DOCUMENT RESUME

ED 125 394 HE 007 878

TITLE	The Availability of Academic Programs in Missouri Colleges and Universities, Fall, 1974. A Study of Programmatic Offerings in Independent and State Supported Technical, Two-Year, Four-Year, Graduate and Professional Institutions in the State of Missouri.
INSTITUTION	Missouri State Coordinating Board for Higher Education, Jefferson City.
PUB DATE	Dec 75
NOTE	151p.
AVAILABLE FROM	Coordinating Board for Higher Education, 600 Clark Avenue, Jefferson City, Missouri 65101
EDRS PRICE	MF-$0.83 HC-$8.69 Plus Postage.
DESCRIPTORS	Academic Education; *Courses; Departments; Educational Supply; Enrollment Projections; *Higher Education; Intellectual Disciplines; *Statistical Analysis; *Student Distribution; *Student Enrollment; Students
IDENTIFIERS	*Missouri

ABSTRACT

The 1974 study of program availability in Missouri provides data on the number of students registered in courses taught in the fall of 1974 and indicates the optimum number of students who could have been accommodated in each of the courses at that time. The information includes the level of the course and HEGIS discipline of the aggregate courses. The data were analyzed for the purpose of determining as accurately as possible how many additional students by program area and level each surveyed institution could have accommodated in the fall of 1974 given the same faculty, support staff, and physical facilities and within optimum class size limits as defined by the individual institution. (Author/JMF)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

The Availability of Academic Programs in Missouri Colleges and Universities

Fall 1974

A Study of Programmatic Offerings in Independent and State Supported Technical, Two-Year, Four-Year, Graduate and Professional Institutions in the State of Missouri

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

HE 007 878

The Department of Higher Education
Jefferson City, Missouri
December 1975

THE COORDINATING BOARD FOR HIGHER EDUCATION

Members of the Board

Mrs. Virginia G. Young, *Chairman*
John H. Biggs, *Vice-Chairman*
Joe T. Buerkle, *Secretary*
Mrs. Lela H. Bell
Richard J. Blanck
Clarence K. Fulton, Jr.
F. William McCalpin
H. Lang Rogers
Eugene M. Strauss

Department of Higher Education

Jack L. Cross
Commissioner

Robert W. Jacob
Assistant Commissioner for Academic and Student Affairs

Donald T. Lindenbusch
Assistant Commissioner for Fiscal Affairs

John T. Byrd
Director of Facilities Management and Federal Programs

Robert L. Martin
Director of Operations

E. Keith Smallwood
Director of Vocational/Technical Programs

Carl A. Trendler
Director of Academic Programs

F. Hugh Voss
Director of Student Aid Programs

The Coordinating Board for Higher Education
600 Clark Avenue, Jefferson City, Missouri 65101
(314) 751-2361

THE AVAILABILITY OF ACADEMIC PROGRAMS

IN MISSOURI COLLEGES AND UNIVERSITIES

FALL, 1974

A STUDY OF PROGRAMMATIC OFFERINGS IN INDEPENDENT AND STATE SUPPORTED TECHNICAL, TWO-YEAR, FOUR-YEAR, GRADUATE AND PROFESSIONAL INSTITUTIONS IN THE STATE OF MISSOURI

by student level and HEGIS discipline

Coordinating Board for Higher Education
600 Clark Avenue
Jefferson City, Missouri 65101

December 1975

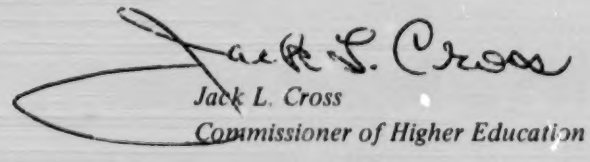
FOREWORD

Recent years have witnessed on the part of the public an increasing interest in and concern for higher education and the problems of supporting it and making it widely available not only to the traditional college-age group but to all adult citizens of our country. The provision for the higher educational needs and desires of Missouri citizens can be left to develop largely to chance with narrow interests too often dictating the direction of growth. Or, the State may provide a plan within which a program of higher education will provide more efficiently and economically the kinds of educational resources needed by the citizens of Missouri. Missouri has chosen the latter course.

The Missouri Coordinating Board for Higher Education in discharging the responsibility assigned to it under the Reorganization Act of 1974 is committed to the concept of planning for the educational needs and desires of Missouri citizens. The development of a master plan for postsecondary education in the State of Missouri is the Board's number one priority.

The first step in any planning process is the determination of the current state of affairs. The data in this document, coupled with other information available to the Board, represent the type of information needed to determine the present situation in the offering of higher education opportunities to the citizens of Missouri. Not only does the report provide significant information vital to the development of a master plan over an extended period of time, but it also can contribute to arriving at policy decisions affecting the more immediate future.

In these times of high inflation and competition for the available tax dollars, maximum utilization of existing educational resources must be achieved in order to provide economical educational opportunities for the citizens of Missouri.



Jack L. Cross
Commissioner of Higher Education

December 1975

ACKNOWLEDGEMENTS

The Coordinating Board for Higher Education is indebted to the presidents and members of their staffs of the postsecondary instituions of the State of Missouri for their willingness to cooperate in providing the data on which this report is based.

The intent of the project has not been simply to collect data to fill the files of the Coordinating Board. Rather, the project is part of the larger effort of the Board to assemble an information base that will enable it to develop policies and to reach decisions that will be in the best interests of the citizens of Missouri with respect to higher education.

Mr. John T. Byrd, Director, Facilities Management and Federal Programs of the Department of Higher Education, supervised the study and Dr. Donald M. Mackenzie served as consultant. Mr. Kenneth Douglas, Systems Director of Management Information for the Department, very competently managed the computerizing of the data.

Grateful acknowledgement is made also to Dr. Joe Saupe, Director of Institutional Research, University of Missouri, and to Dr. Duane Sterling, Assistant to the President, Central Missouri State University, who gave immeasurable help on problems relating to the treatment of the data.

TABLE OF CONTENTS

	Foreword	iii
	Acknowledgements	v
I.	The Purpose and Scope of the 1974 Study	1
II.	The Method of the Study	5
III.	Profile of Institutional Program Availability	15
IV.	Program Availability *for* Graduate First Professional Occupational/Vocational/Technical	95
V.	Observations	125
VI.	Comments and Recommendations	127
VII.	Uses of the Data	129

TABLES

I.	FTE Enrollment by Level by Institution	18
II.	FTE Enrollment by Institutional Control by Level	20
III.	Number Additional Students by Institution, by Level by HEGIS Program Area	22
IV.	Additional Students by Type of Institution Control and Type of Institution	92
V.	Additional Students by Level by HEGIS Program Area	94

APPENDICES

A.	List of Institutions Participating in the Study	130
B.	Letters and Forms Used in the Study	131
C.	Sample Computer Printouts Furnished Individual Institutions and Used in the Analysis of the Data	144

Chapter I

The Purpose and Scope of

THE 1974 STUDY OF PROGRAM AVAILABILITY

During the 1972-73 academic year the Missouri Commission on Higher Education conducted a study of academic program vacancies in the 37 public and private four-year colleges and universities in Missouri. The study grew out of a need faced by the Commission to determine the capability of the higher education institutions in the State to accommodate additional students. The Commission pointed out in its 1972 Annual Report to the Governor and Legislature that:

There are questions related to libraries, dormitory space, accessibility by commuters and quality and use planned at the time of construction which have a bearing on how many students can actually be accommodated. Full coordination of the academic programs in the public and private sectors would involve identification of vacancies in particular academic and professional programs by discipline and level. It is one of the Commission's primary concerns that each of the programs in the public and private institutions be filled to an appropriate level in order to achieve the greatest efficiency and economy without sacrificing quality.[1]

The report of the 1972 study, undertaken to help answer these questions, identified its purpose as follows:

The report which follows has been designed to provide the information the Commission points out it needs to facilitate its planning and coordinating function; that is, the identification of vacancies in particular academic and professional programs by discipline and level. It attempts to determine somewhat more accurately than has been done heretofore the extent to which additional students could have been served in the State in the Fall of 1972 with the faculty and physical facilities available at that time.[2]

Detailed statistical data were presented in the report with reference to Fall 1972 FTE enrollment and the number of additional students by program area and by level that could have been accommodated by each institution.

Among the recommendations of the study was a suggestion that the kind of data obtained in the study should be kept up-to-date:

It is strongly recommended that the vacancy study by level, by program, be repeated in the future, at a minimum of every two years for the Fall semester, not only for the great amount of internal value these data will provide for the individual institutions, but also for the needs of the Commission for the data in their studies. Further, strong consideration should be given to including junior and community colleges in order to obtain a total picture of postsecondary education in Missouri.[3]

The Omnibus State Reorganization Act of 1974 creating the Department of Higher Education and the Coordinating Board for Higher Education provides that:

The Coordinating Board shall collect the necessary information and develop comparable data for all institutions of higher education in the state. The Coordinating Board shall use this

information to delineate the areas of competence of each of these institutions and for any other purposes deemed appropriate by the Coordinating Board.[4]

As a consequence of the recommendation of the Missouri Commission on Higher Education and in accordance with the foregoing legislative provision, the Coordinating Board authorized the present study. Its purpose is to determine the availability of programs offered by the higher education institutions in the State. The study endeavors to ascertain what is being taught in the colleges and universities of Missouri and the degree to which the programs that are offered are actually being enrolled in by students. As a by-product the study presents information regarding the number of additional students that could have been accommodated in the Fall of 1974 in the higher educational instituitons of the State. The focus of the study, however, is on the availability of programs rather than on academic program vacancies.

In order to provide a more complete inventory of the educational resources of the State the present study has been expanded to include junior and community colleges, public and private, and special purpose institutions.

A further expansion of the study, in the interest of completeness, has been the collection of data for vocational-technical programs. The detailed data for this area are included for information only and are not part of the basic institutional program availability analysis; they are set forth in Chapter IV for each of the institutions for which this information was available.

The Program Availability Study is an inventory of the type and quantity of academic programs by student level and HEGIS discipline categories available in the institutions of the State and does not measure the quality of the programs. It is similar to the inventory of physical facilities, another project of the Coordinating Board, in that it is basic data from which additional studies should be initiated.

It is readily apparent that the data gathered in these studies can be used in many ways. How they are used will be determined primarily by the Coordinating Board for Higher Education and the institutions themselves. The published results are public property. The responsibility of this study ends with the completion of the task as stated in the foregoing paragraphs.

Experience with the 1972 study suggests ways in which the current study results can be used.

1. In discharging its responsibility for promoting effective and intelligent statewide planning and coordination of postsecondary education, the Coordinating Board will have at hand information which will enable it to reach decisions regarding the need for new programs, the advisability of discontinuing existing programs where there is costly duplication, the distribution of students between public and private institutions, the need for additional physical facilities, etc.

2. Individual institutions, especially those without personnel and support for institutional research, will find the results of the study useful in matters of internal management. Each institution, as in 1972, was furnished an analysis of the data it submitted for the purposes of this study. Some of the specific ways in which the data may be used are discussed in Chapter VII.

The 1972 study included 37 colleges offering four or more years of work; 10 were under public control and 27 under private auspices. The 37 institutions enrolled 119,124 full-time equivalent students or 76.3 percent of all students enrolled in higher education in the State. On the basis of the 1972 study it was estimated that these institutions could have accommodated an additional 22,724 students without expanding facilities or staff, an increase of about 19 percent.

The report observed:

It is not surprising, of course, that almost half of the vacancies at all levels are at the upper division level in the undergraduate programs (10,737 of the total of 22,724). At the undergraduate and Master's degree levels education, letters and the social sciences are the program areas with the largest number of vacancies, while at doctoral level the biological and physical sciences and engineering are the areas with the most vacancies. [5]

The study concluded that:

The findings of this study strongly support the recommendation of the Missouri Commission on Higher Education that except for replacement and remodeling of existing facilities and for special facilities, unique to each individual institution, new additional academic space is not justified by enrollment expansion in the State of Missouri before 1980. There were 11,000 vacancies in the publicly controlled institutions and 10,000 in the private ones in the Fall of 1972. At the growth rate of one percent per year, the 40 institutions participating in this study will have an FTE enrollment of approximately 130,000 by 1980, an additional FTE enrollment of 12,000. At the time the data were gathered the 40 institutions could have accommodated over 141,000 students. Sometime after 1980, an increase in operational expense and capital outlays for publicly supported colleges and universities can be avoided only if the total postsecondary educational resources of Missouri are made available to individuals seeking higher education opportunities. It is clear that when requests are made for operational and capital expenditures for public higher education, it will be necessary to decide in the face of these facts how the financial resources of the State can be most wisely spent.

In the period of time that has elapsed since the 1972 study the problems of financing higher education in the face of inflation and competition for the available tax dollars have added to and intensifed the need to find ways to utilize existing programs and facilities as efficiently and economically as possible.

The sixty-six institutions participating in the present study are classified as follows:

Publicly controlled institutions

Colleges and universities	14a
Two-year colleges	14b
Technical school	1
	29

Privately controlled institutions

Colleges and universities	23
Two-year colleges	6
Technical school	2
Professional schools	6
	37

Seven of the publicly controlled institutions and four of the privately controlled ones offer work beyond the baccalaureate level. The enrollment in these institutions in the Fall of 1974 was as follows:

	FTE	
Publicly controlled institutions		
Colleges and universities	86,091	
Two-year colleges	26,336	
Technical school	[c]	
Subtotal		112,427
Privately controlled institutions		
Colleges and universities	37,357[d]	
Two-year colleges	1,277	
Technical school	684[c]	
Professional schools	2,818	
Subtotal		42,136
Total		154,563

a The four campuses of the University of Missouri are counted as four institutions.

b The Junior College District of St. Louis, comprised of Florissant Valley Community College, Forest Park Community College and Meramec Community College, are counted as three institutions. The Metropolitan Junior College District of Kansas City, comprised of Longview Community College, Maple Woods Community College and Penn Valley Community College, are counted as three institutions.

c The Water and Wastewater Technical School and Linn Technical School are not included in these figures.

d Excludes Drury College which was unable to provide data for the present study.

---

1 *1972 Annual Report to the Governor and Members of the General Assembly* Jefferson City: The Missouri Commission on Higher Education, 1972, page 4.

2 *A Comprehensive Study of Academic Program Vacancies in Public and Private Higher Educational Institutions in Missouri, Fall 1972.* Jefferson City: The Missouri Commission on Higher Education, 1973, page 2.

3 Ibid., page 71.

4 *Omnibus State Reorganization Act of 1974*, Section 6.2(7).

5 *A Comprehensive Study of Academic Program Vacancies in Public and Private Higher Educational Institutions in Missouri, Fall 1972.* Op. Cit., page 62.

6 Ibid., page 69.

Chapter II

THE METHOD OF THE STUDY

As in the case of the 1972 study of academic space in the higher education institutions of Missouri, each participating institution provided data on the number of students registered in courses taught in the Fall of 1974 and indicated the optimum number of students who could have been accommodated in each of the courses at that time. The information included the level of the course and HEGIS discipline of the aggregate courses.

The data were analyzed for the purpose of determining as accurately as possible how many additional students by program area and level each surveyed instituion could have accommodated in the Fall of 1974 *given the same faculty, support staff and physical facilities* and within optimum class size limits as defined by the individual institution.

Higher education in America continues to develop widely varying curricular patterns and administrative arrangements to provide for the needs of postsecondary youth. This diversity at some points prevents the ready classification of the data in as clear, neat and logical fashion as one might desire. Nevertheless, it reflects a desirable freedom on the part of the individual institution to develop arrangements suited to local needs and predilections. The study has recognized institutional diversity and treated it in a manner calculated to further the purpose of the study while at the same time maintaining the integrity of the institution. The method of analysis and the problems growing out of the nature of the data are discussed in the paragraphs that follow.

Throughout the study the *HEGIS Taxonomy of Instructional Programs in Higher Education* [1] was used as a basis for reporting course and program information by the institutions and for analyzing and reporting back to the institutions. The *Taxonomy* is a comprehensive classification of educational offerings by program areas. But, comprehensive as it is, a few subject areas reported by some institutions do not appear in it. In these cases the courses and/or program areas were placed where they most logically would seem to fit.

The Treatment of Course Data

Service courses support several different program areas. "Introduction to Statistics", for example, may be required as a supporting course for programs in marketing, education and physics, as well as in mathematics. Freshmen English is a part of most programs but was included for purposes of tabulation under only the English program. Care was exercised as to where the particular course was classified and that it was included only once in the tabulations.

Subject matter is classified in different program areas in different institutions. Almost identical courses in music, for example, may be found in the area of music education in one institution and in the fine arts area in another institution. When a course appeared in one program in one institution but in another program in another institution, it was tabulated programmatically as reported.

Generally, the course number is a guide to the level of students for which the course is primarily designed, although in a few instances undergraduates are free to register for courses regardless of the student's classification and the number of the course. Usually courses numbered in

the 100's are designed primarily for freshmen, those in the 200's for sophomores, etc.[2] The forms on which the data for the study were gathered provided space for the institutions to indicate the level of the course (entering student, lower division, upper division, first professional, graduate). The provision for the institutions to make a distinction between "entering freshmen" and other "lower division" courses is a refinement over the procedure used in the 1972 study which requested only the designation of "lower division" courses, leaving the identification of courses open to entering freshmen to be determine from course catalog descriptions by those conducting the study.

In interpreting enrollments by level on the basis of course numbering it must be recognized that students frequently register for courses outside their classification. A junior, for example, may register for a sophomore or a senior level course. The analysis by level, therefore, is somewhat less precise than would be the case if students registered strictly according to their classification. However, such deviations will probably balance out.

Prerequisites for a given course vary greatly from institution to institution, from no prerequisites to one or two additional elementary courses and a certain class standing. A given course may be classified at the sophomore level in one institution and as a junior level course in another. The course levels have been left as identified by the institutions.

Independent study courses and certain courses in the fine and applied arts have not been assigned an optimum enrollment since it is not possible to do so as a result of the way in which the course is taught. They really have no optimum size. An independent study course, for example, can be given for one student or any number within reason, and it would be inappropriate to say that with an enrollment of one student there were "x" number of vacancies. In the tabulations, the optimum enrollment for these types of courses was recorded as "unknown".

Institutions were given complete freedom in setting the optimum enrollments. No formula, standard or guideline was suggested. The Department wished to have the respective institutions set their optima in the light of the circumstances peculiar to their institution and faculty. No inquiry was made as to how institutions set their optimums, but as the reports were analyzed the staff was alert to those that might be considered extremely high or low. In a few cases where this figure was questioned, the optimum size of the class was reconciled with the institution.

The Calculation of Additional Capacity[2]

Throughout the study the basic method used to determine additional capacity was to subtract actual enrollment in a course from the optimum enrollment, the difference being the number of additional students that could be accommodated. Calculations for courses involving lecture and laboratory work involved multiplying the size of each section by the number of sections to give the total number of students taught. However, where there was a difference between the optimum number the lecture portion of a course could accommodate and the number the laboratory and/or discussion portion could accommodate, the smaller of the optimums was used. For example, a course in American Government would be treated as follows:

Optimum Lecture Size	100
Number of Sections	5
Total Optimum Enrollment	500

Optimum Discussion Group	25
Number of Sections	15
Total Optimum Enrollment	375
Actual Number of Students Enrolled	350
Additional Capacity (375 minus 350 instead of 500 minus 350)	25

A science course, "Botany", for example, would be treated in this manner:

Optimum Lecture Size	50
Number of Sections	4
Total Optimum Enrollment	200
Optimum Laboratory Size	15
Number of Sections	12
Total Optimum Enrollment	180
Actual Number of Students Enrolled	185
Additional Capacity	(5)

In this instance actual enrollment was 5 in excess of the optimum (180).

There is no evidence upon which to base a judgement as to how far short of the optimum enrollment actual enrollment might fall. For the purposes of the 1972 study the total number of vacancies was reduced arbitrarily by 15 percent. However, because the 15 percent figure seems to have been too inflexible a different procedure was adopted to achieve the same end in the 1974 study.

The optimum lecture or laboratory size was reduced by 10 percent for the 1974 study. The formula was expanded, however, by establishing a range in size by considering the figure reduced by 10 percent as the lower end and the original optimum size as the upper end of what may be called the "adjusted capacity range." For example,

Stated Optimum for the Course	20
Ten percent of the Optimum	2
Lower End of the Range	18

The adjusted capacity range for this course is, therefore, 18-20.

To determine the number of additional students a given course can accommodate, the actual enrollment is compared with the adjusted capacity range. If the actual enrollment is below the lower end of the range the difference between the lower end and the actual enrollment indicates the number of additional students that can be accommodated. If the actual enrollment is greater than the upper end of the range, the difference between the two figures indicates the extent to which the course is over-enrolled.

If the actual enrollment falls between the lower and upper ends of the range the course is neither over- or under-enrolled and the figure "0" is entered, no additional students can be accommodated.

For example,

the stated optimum for a course is	30
ten percent of the optimum is	3
the lower end of the range is	27

Then,

if the enrollment is	35
and the optimum is	30
The course is over-enrolled by	5

If the enrollment is	28
and the range is	27 - 30
the number of additional students is	0

If the enrollment is	16
and the lower end of the range is	27
the number of additional students is	11

In cases where lecture and laboratory sections are listed under one entry(i.e., lecture and laboratory sections are not separate courses), the procedure outlined above is applied to the lecture sections and to the laboratory sections, and the number of additional students that could be accommodated is the lesser of the two figures.

Evening Enrollments and Unclassified Students

In looking at the question of the enrollment capacity of institutions there is a tendency to think only of "regular" classes, those scheduled for the daytime hours. However, some institutions, chiefly those located in urban areas, are increasingly carrying on a rather substantial program of classes scheduled for the evening hours. No differentiation has been made in this study between day and evening enrollments; both day and evening classes contribute to the total educational resources of the State, so the estimates developed in the report have taken both into consideration.

Evening enrollments, to some degree, presented an unresolved problem for the study. Many of these students are registered as "unclassified"-either they are taking an occasional course or two for the value of the course itself with no thought of working toward a degree or they wish eventually to complete the requirements for a degree but have not yet declared themselves a candidate for it. Whatever the case may be, however, the unclassified student occupies space in a course and must be recognized as part of the total enrollment picture.

The presence of an unclassified student in a course presents no problem as far as determining the extent to which the enrollment in a given course approaches or exceeds the

optimum enrollment for that course because the course enrollment data provided by the institution did not identify the students by level; the analysis did not involve the factor of the classification of the student (freshman, sophomore, etc.).

Estimating Lower Division Capacity

Entering Students. The first estimate the study has attempted to arrive at is the number of additional entering students who could have been accommodated assuming they took a meaningful and balanced program of general education. These are students entering the institution with no college credit, or at best, less than 15 semester hours. The entering student estimate was based on data for freshman level courses as designated by the institution.

It would be relatively simple to determine how many additional students an institution could accommodate if the freshman program were largely prescribed. It would then be necessary only to determine which of the prescribed courses had the fewest vacancies. Even though other required courses had more vacancies, the one with the least would be a limiting factor and would control the number of additional freshmen who could have been registered.

As curricula and degree requirements become more flexible it is more difficult to outline a specific pattern of courses for which a typical freshman would enroll. In the absence of a standard freshman program, it has been assumed that the program would be selected from those courses for which the student would be eligible to register in the biological sciences, mathematics, the physical sciences, the social sciences, and letters (primarily freshman English), these areas embracing the courses from which a well-balanced program would be chosen. For each of the courses in these areas, the number of additional students who could have been accommodated if it were filled to the optimum was determined.

Using this approach, the course or courses with the lowest number of vacancies was a limiting factor. A limited number of combinations of these courses is possible in making up a freshman program. The estimate of the number of additional entering freshmen who could have been accommodated was arrived at by examining the basic courses in the five areas mentioned above and setting the figure at the level of the fewest vacancies.

It should be noted that the entering freshmen estimate is a conservative one, that a somewhat higher figure might reasonably be defended. For example, a freshman might in some institutions register for a program of courses which deviates widely from the normal pattern used here, one which does not include courses generally taken by a freshman which have a low number of vacancies but includes those in which there are relatively many vacancies (e.g., art, music, physical education). Such programs would permit more students to be accommodated.

Additional Capacity on the Basis of "Schedule Flexibility". In the course of the study, contacts with institutional representatives made it clear that certain internal adjustments would increase the number of entering students the institutions could have accommodated over the estimate based on program vacancies. Generally, these adjustments involve the reallocation of faculty services. For example, sometimes a faculty member carrying a light load at the upper division level can be assigned an additional section of a freshman course, etc.

Some institutions are so located (especially those in urban areas) that they have ready access to qualified persons who can be called upon on short notice to teach one course or a section of a

course should unexpected enrollment demand additional instructional service. They are another means of providing schedule flexibility that enables the institution to accommodate more students.

To provide for the reasonable possibility of making such adjustments the number of additional entering students that could have been accommodated has been increased beyond the estimate arrived at on the basis of course vacancies. This adjustment is permitted by what has been termed here "schedule flexibility."

This "schedule flexibility" also provides for students who do not have to meet the requirements of a core curriculum and who will take a wide range of courses in which freshmen can be placed.

There is no statistical method by which this number of additional students can be determined; there are too many variables among the several institutions and within each institution which affect the possibility of making such adjustments. The determination of the size of the increase due to schedule flexibility, therefore, has had to be done arbitrarily but with the thought that as the size of the institution increases the degree of flexibility increases proportionately. These increases provide for a student-faculty ratio of 15 to 1. The scale used is as follows:

FTE Enrollment	No. of FTE Faculty	No. of Additional Entering Students
Up to 1,500	2	30
1,501 - 3,000	3	45
3,001 - 5,000	4	60
5,001 - 10,000	5	75
10,001 -	7	105

Using this scale an institution, for example, with an enrollment of 676 and which had 10 program vacancies for entering students would have 30 added so that the total number of additional entering students the institution could have accommodated would be 40.

It must be pointed out that based on program vacancies, some institutions that had no vacancies at the entering student level still had no vacancies when additional students were added through the possibility of schedule flexibility. This was because those courses making up a typical freshman program had enrollments in excess of their optimum capacities, so that additional faculty resources through this means simply relieved already overloaded freshman courses.

Other Lower Division Students

The next enrollment level for which an estimate of additional capacity was sought is that comprised of courses designed primarily for lower division students other than entering students, generally students with from 15 to 59 semester hours of credit.

Courses designated as lower division were examined, noting as before the actual enrollment and the optimum enrollment in each. The difference between the two figures, again, indicates the number of course vacancies in each case. However, the number of vacancies so determined has been adjusted as previously described, to provide for the fact that in practice all courses probably would not be filled to the optimum because individual student programs are not likely to be so arranged as to permit this. The reduced or adjusted figure is a somewhat more realistic and conservative one-one which could reasonably be anticipated.

In the case of this group of students, it is not possible to identify patterns of courses which could characterize their programs which are largely of a general education nature. Generally they have not selected their majors at this point in their college career. Many of them will be exploring the curriculum in quest of a major.

To determine how many additional students could have been accommodated at this level, the total number of vacant course registrations, adjusted as indicated in a previous paragraph, was divided by five, the assumption being that the average student will register for five courses. (In those institutions which have adopted the 4 - 1 - 4 plan, the number of vacant course registrations has been divided by 4.)

One problem which could not be dealt with effectively was the effect courses with enrollments significantly over the optimum have on the number of additional students that could have been accommodated at the lower division level. In determining the total number of vacancies the courses with "overages" have been added together with those that were under-enrolled so that the differences tend to balance out. The estimate for lower division capacity may be somewhat understated in cases where there were courses with enrollments well beyond the optimum.

Estimating Upper Division Capacity

In addition to estimates of the number of additional entering freshmen and of lower division students who could have been accommodated in the Fall of 1974, estimates for additional upper division capacity have also been calculated. As before, this estimate is made on the basis of no additional faculty, support staff or physical facilities. All courses which were marked as upper division on the report forms were examined. These are courses which are generally numbered in the 300's and designed primarily for juniors and courses numbered in the 400's designed primarily for seniors.

The information for upper division courses was examined and tabulated. The difference between the actual enrollment and the optimum enrollment for each course in each program area was calculated to determine the number of program vacancies, if any, that existed. The total number of vacancies in each program was reduced by 10 percent for the same reason as set forth in connection with the lower division estimates; that is, the mix of courses selected by individual students cannot be expected to fill all courses to the optimum at this level any more that at the lower division level.

The adjusted total number of vacancies *in each program area* was treated in the same way as the data for the lower division were treated; that is, divided by five (or four, as the case may be) because each student takes, on the average, five (or four) courses. The results is the estimate of the number of additional students that could be accommodated in each program area at the upper division level. No differentiation has been made between junior and senior level courses; vacancies in courses at these two levels are generally open to students transferring into an institution with from 60 to 90 semester hours.

Estimates for entering students, for lower division students and for upper division students taken together indicate the total number of additional undergraduate students the institution could have accommodated in the Fall of 1974.

It should be pointed out that the procedures used in this study have been designed to produce a *conservative* estimate of enrollment capacity. Whenever institutional data could be interpreted to produce a minimum or maximum estimate, the minimum estimate was chosen. For example, institutions were asked to indicate the optimum enrollment for classes rather than the maximum enrollment which could be handled. In most cases the optimum figure tends to represent the size of the class with which the instructor feels he can accomplish the purposes of the course best, modified somewhat by administrative considerations. The instructor may indicate that he can do his best work with a class of 25 but that he could, and often does, teach a class of up to 35. If the enrollment in such a class were 23 and the study were to use the maximum figure of 35, there would be 12 vacancies, whereas using the optimum enrollment of 25, two vacancies exist in the course. The use of the optimum figure, therefore, produces a conservative estimate.

There were many instances reported in which the actual enrollment in a course exceeded the optimum enrollment given by the institution. For example: in one institution a course in American history had an enrollment of 72 but 25 was reported as the optimum enrollment for that course; indicating an enrollment of 47 beyond the optimum.

After the data for courses in a given program area were distributed according to the level for which they were designed, the total enrollments in excess of the optimums were balanced against the total vacancies in that program area. In some cases, the actual enrollment still exceeded the optimum enrollment for all courses in the program area, leaving no vacancies for the area. In other cases, the actual enrollment for all courses in a program area was less than the optimum enrollment for those courses, indicating that the program area had the capacity to accommodate additional students.

This balancing of enrollments in excess of the optimum against enrollments less than optimum is again an illustration of the conservative approach this study has taken in estimating capacity. If only the vacancies had been taken into consideration, the capacity of the institutions would have been estimated as being greater, but the estimate has been reduced by recognizing enrollments in excess of the optimum.

Estimating Post-Baccalaureate Level Capacity

The technique for estimating additional capacity at the undergraduate level could not be applied as well at the post-baccalaureate levels where factors other than course vacancies bear on the determination of capacity. The programs followed by the graduate level student are much less subject to the kind of quantification that is possible at the baccalaureate level. Factors such as the number and size of the courses the graduate instructor is teaching, the number of theses and dissertations he is supervising, his committee assignments, his research load, and so forth are important in determining the number of students a department can service. Consequently, a different approach was used in arriving at estimates of the number of additional students that could have been accommodated at the advanced levels. Of concern here are programs leading to the first professional, Master's, Specialist and doctoral degrees. Separate sets of forms were developed for gathering the information for these levels.[3] In each case the forms listed program areas as they appear in the HEGIS *Taxonomy* with the institution asked to fill in the desired information for those program areas offered by the institution.

In most cases departmental chairmen provided the information. They are in the best position to estimate the limit of the capacity of their departmental members.

Estimates for the First Professional Degree Level. Institutions offering the first professional degree (law, medicine, dentistry, veterinary medicine, optometry, osteopathic medicine, chiropractic, pharmacy and theology) were asked to provide the following information for each program offered in the Fall of 1974.

1) Entering student capacity
2) Number of entering students enrolled
3) Total program capacity
4) Number enrolled in the program

The difference between 1) and 2) indicates the number of additional entering students that could have been accommodated in the program. For purposes of this study, the number of additional students that one of the professional programs could have accommodated is determined by the number of additional entering students. In a number of instances, the total program enrollment was less than the total program capacity. However, the difference of these two figures cannot be used for the determination of additional program capacity. Entry into professional programs is at the beginning of the program and seldom, if ever, at a later point in the program. Therefore, the number of additional entering students, if any, has been used for the number of additional students for the total program.

The data for institutions offering first professional degree level programs are shown by individual institutions in Chapter IV.

Estimates for Master's, Specialist and Doctoral Degree Levels. Institutions offering Master's, Specialist and doctoral degrees were asked for the following information for each program area at each degree level:

1) Optimum program capacity
2) Actual program enrollment

The difference between 1) and 2) indicates the number of additional students that could have been accommodated at these graduate levels.

The data for institutions offering Master's, Specialist and doctoral programs are shown by individual institutions in Chapter IV.

Analyses Furnished Institutions.

After the analysis of the data had been completed, computer printouts of the analysis of each institution's data were sent to the institution to check for accuracy, with an invitation to comment on the analysis and to correct any errors of fact. Although most of the institutions felt the analysis was correct, in a few cases this procedure resulted in a more accurate report for the

institution. A by-product of the procedure was that institutions were provided with data about their own programs which would not otherwise have been available to them, especially those institutions without computer facilities. The kind of information included on the printouts can be very useful in the management of the institution.

---

1 Robert A. Huff and Marjorie O. Chandler, *A Taxonomy of Instructional Programs in Higher Education*, Washington, D.C.: National Center for Educational Statistics, Office of Education, 1970.

2 See Appendix B - 3a for examples of the forms and the calculations.

3 See Appendix B - 4b.

4 See Appendix B - 8.

Chapter III

PROFILE OF INSTITUTIONAL PROGRAM AVAILABILITY

Chapter I broadly stated that the purpose of this study was to ascertain what is being taught in the colleges and universities in Missouri and the degree to which the programs that are offered are actually being enrolled in by students. In the pursuit of the objectives of the study, substantial information has been obtained. It is neither possible nor necessary to present in this publication the basic information that is available. One of the recommendations of this study is an in-depth analysis of the data.

Chapter III summarizes the program offerings by institution, by level of student, by HEGIS Program Area and the potential to which the programs could have accommodated enrollment in the Fall of 1974. The reader of this document needs to be reminded that these additional students can be accommodated with the same faculty, support staff and physical facilities in existence at the time of the study - Fall, 1974.

The full-time-equivalent enrollment (FTE) for the institutions included in this study for the Fall of 1974 is 154,563. Table I details the FTE enrollment by level for each of the participating institutions. The level of the FTE undergraduate enrollment was obtained from CBHE Form 1, General Enrollment Report: On-campus, On-schedule. The enrollment data for the postgraduate levels is neither the full-time-equivalent nor the headcount enrollment as indicated on CBHE Form 1. Rather, it is the enrollment as furnished by the individual institutions for the respective programs offered by that institution. The FTE graduate and professional enrollment on Form 1 could not be reconciled with the graduate and professional enrollment obtained for the purpose of this study. The CBHE Form 1 deals with graduate and professional enrollments in total, rather than individual program offerings as was collected in this study. The result is that the FTE graduate and professional enrollment used in this study is slightly higher than the CBHE Form 1 calculated graduate and professional enrollment, but less than the headcount enrollment reported by the institutions on CBHE Form 1. The purposes of this study is not jeopardized by the use of the higher FTE graduate and professional enrollment figure and in fact increases the reliability of the results because the input data is actual enrollment rather than calculated enrollment.

The enrollment data for each institution for entering students was derived by adding the number of in-state and out-of-state,first-time freshmen. Lower division enrollment was derived by subtracting entering students from freshmen enrollment and adding sophomore enrollment. Upper division enrollment was derived by adding the junior enrollment and the senior enrollment. As stated earlier, the enrollment data was obtained from CBHE Form 1, General Enrollment Report On-campus, On-schedule.

Table II details the FTE enrollment by institutional control, by level.

Table III details the number of additional students by institution, by level, by HEGIS program area that could have been accommodated in the Fall of 1974 determined through the procedures described in the preceding chapter of this report. Each institutional exhibit summarizes the data for the institution showing the following information:

1) The total number of additional students that could have been accommodated at each level. Data for the upper division, professional, master's, specialist and doctoral levels are detailed by program area.

2) The Fall, 1974, full-time-equivalent enrollment by level.

3) The total capacity by level (the number of additional students plus actual Fall, 1974, enrollment).

Table IV details the number of additional students by type of institutional control (public-independent) and student level.

Table V details the number of additional students by level by HEGIS program area.

These are the basic data for the study, all other analyses are derived from them. The details underlying these summaries (enrollments by departments, etc.) were furnished the individual institutions for use in connection with internal studies.

It is important that the reader understand that in many instances there are overenrollments in the institutions, either by level or within a HEGIS discipline. Overenrollments in the summaries are indicated by a dash beside a number, i.e. 9-.

In the summaries, the overenrollments are not subtracted from the total additional students. Therefore, it is possible that an institution may need to employ additional faculty for a given program, while at the same time the institution has the capability of accepting additional students.

The procedures used to determine the number of additional students also allows for the determination of overenrollments at the lower division level and within a HEGIS discipline at the upper division level. However, at the entering student level, it is not possible to indicate the magnitude of overenrollment. There are a number of institutions that in fact are overenrolled at the freshmen level. Only an analysis of the institutional course offerings will reveal the extent of overenrollment at the entering student level. Therefore, institutional summaries that indicate zero (0) additional students at the entering student level, are in fact overenrolled at this level.

Program overenrollments and underenrollments, where they do exist at the same time at an institution, suggests the need for the administration, from department chairmen to president, to review the policies of the institution so as to maximize the available resources. The authors of this study would remind the educational community that the scarce resources of the institution must be properly managed in order to achieve the institutional objectives. The challenge is, who will do the managing? It is the opinion of the authors of this study that educationally, internal management of the institution is far superior to external management.

TABLE I

ENROLLMENT
BY INSTITUTION AND STUDENT LEVEL
FALL - 1974

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ENROLLMENT	TOTAL ADDITIONAL
AVILA COLLEGE	188	203	606					997	345
CENTRAL METHODIST COLLEGE	244	175	265					684	191
CENTRAL MISSOURI STATE UNIV.	1,457	2,008	2,760		901	92		7,216	1,277
COLUMBIA COLLEGE	515	226	215					956	118
COTTEY COLLEGE	227	154						381	67
CROWDER COLLEGE	319	317						636	149
CULVER-STOCKTON COLLEGE	201	116	320					637	318
DRURY COLLEGE								0*	0
EAST CENTRAL JUNIOR COLLEGE	403	336						739	110
EVANGEL COLLEGE	459	279	371					1,109	74
FLORISSANT VALLEY COMM. COLL.	1,727	3,022						4,749	655
FONTBONNE COLLEGE	155	142	324					621	471
FOREST PARK COMM. COLLEGE	1,102	2,959						4,061	459
HANNIBAL-LAGRANGE COLLEGE	235	92						327	91
HARRIS TEACHERS COLLEGE	111	383	440					934	89
JEFFERSON JR. COLLEGE	308	337						645	156
KANSAS CITY ART INSTITUTE	170	158	284					612	14
KANSAS CITY COLL. OF OSTEOP. M				542				542	23
KEMPER MILITARY SCHOOL & COL.	51	24						75	45
KIRKSVILLE COLL. OF OSTEOP. ME				474				474	0
LINCOLN UNIVERSITY	413	702	985		218			2,218	369
LINDENWOOD COLLEGES	197	117	224					538	139
LINN TECHNICAL INSTITUTE								0**	0
LOGAN COLL. OF CHIROPRACTIC				492				492	29
LONGVIEW COMMUNITY COLLEGE	849	1,382						2,251	344
MAPLE WOODS COMMUNITY COLLEGE	455	893						1,349	182
MARYVILLE COLLEGE	273	253	291		38			845	404
MERAMEC COMMUNITY COLLEGE	1,864	3,077						4,941	466
MINERAL AREA COLLEGE	269	455						724	100
MISSOURI BAPTIST COLLEGE	99	36	85					220	64
MISSOURI INSTITUTE OF TECH.	245	356	83					684	42
MO. SOUTH. STATE COLLEGE	718	997	939					2,654	756
MO. VALLEY COLLEGE	214	138	226					578	270
MO. WESTERN STATE COLLEGE	670	1,021	862					2,553	515
MOBERLY AREA JUNIOR COLLEGE	136	310						446	39
NORTHEAST MISSOURI STATE UNIV.	1,169	1,524	1,823		375			4,891	195
NORTHWEST MISSOURI STATE UNIV.	1,000	1,526	1,311		528			4,365	1,296
NOTRE DAME COLLEGE	61	54	112					227	95
PARK COLLEGE	265	109	337					711	111

TABLE I

ENROLLMENT
BY INSTITUTION AND STUDENT LEVEL
FALL - 197-

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ENROLLMENT	TOTAL ADDITIONAL
PENN VALLEY COMMUNITY COLLEGE	1,046	2,760						3,806	649
ROCKHURST COLLEGE	337	261	543					1,141	392
SCHOOL OF THE OZARKS	469	241	331					991	756
SOUTHEAST MISSOURI STATE UNIV.	1,664	2,292	2,336		619	28		6,930	604
SOUTHWEST BAPTIST COLLEGE	574	272	411					1,257	197
SOUTHWEST MISSOURI STATE UNIV.	1,905	3,147	3,497		555			9,014	677
SOUTHWEST MO. STATE UNIV.-RESI	69	79	20					168	82
ST. LOUIS COLLEGE OF PHARMACY				673				673	19
ST. LOUIS CONSERVATORY OF MUSI	5	5	15					25	1
ST. LOUIS UNIVERSTIY	982	896	1,995	1,169	1,913	13	765	7,639	1,337
ST. MARY'S COLLEGE OF O'FALLON	181	91						272	119
ST. PAUL'S COLLEGE	77	43						120	79
STATE FAIR COMMUNITY COLLEGE	339	412						751	76
STEPHENS COLLEGE	776	553	636					1,967	1,186
TARKIO COLLEGE	179	144	234					529	169
THREE RIVERS COMMUNITY COLLEGE	401	415						816	124
TRENTON JUNIOR COLLEGE	186	237						423	90
UNIV. OF MISSOURI-COLUMBIA	3,693	5,455	8,003	1,118	2,639	43	1,222	22,169	1,963
UNIV. OF MISSOURI-KANSAS CITY	1,002	1,854	2,482	1,460	2,699	5	119	9,821	1,494
UNIV. OF MISSOURI-ROLLA	762	911	1,937		469		152	4,010	454
UNIV. OF MISSOURI-ST. LOUIS	1,505	3,123	3,251		1,263		29	9,149	1,537
WASHINGTON UNIVERSITY	917	2,507	1,575	1,425	1,434	6	2,258	10,122	2,697
WATER & WASTEWATER TECHNICAL S								0**	3
WEBSTER COLLEGE	286	235	407		1,440			2,538	432
WENTWORTH MILITARY ACADEMY	56	46						102	23
WESTMINSTER COLLEGE	348	171	255					774	113
WILLIAM JEWELL COLLEGE	379	374	616					1,369	54
WILLIAM WOODS COLLEGE	354	259	315					928	33
TOTAL ALL INSTITUTIONS	35,223	50,622	61,591	7,353	15,065	194	4,545	194,563	25,351

*Drury College did not participate in the study.
**Technical program offerings only. Enrollment information in Chapter IV.

TABLE II

ENROLLMENT
BY INSTITUTION CONTROL AND STUDENT LEVEL
FALL - 1976

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ENROLLMENT	TOTAL ADDITIONAL
PUBLIC COLLEGES & UNIVERSITIES									
CENTRAL MISSOURI STATE UNIV.	1,457	2,006	2,760		931	92		7,216	1,277
HARRIS TEACHERS COLLEGE	111	383	440					934	99
LINCOLN UNIVERSITY	413	702	885		218			2,218	369
MO. SOUTH. STATE COLLEGE	718	997	939					2,654	756
MO. WESTERN STATE COLLEGE	670	1,021	862					2,553	515
NORTHEAST MISSOURI STATE UNIV.	1,169	1,524	1,923		375			4,991	195
NORTHWEST MISSOURI STATE UNIV.	1,030	1,526	1,311		528			4,365	1,284
SOUTHEAST MISSOURI STATE UNIV.	1,666	2,212	2,336		618	78		6,930	434
SOUTHWEST MISSOURI STATE UNIV.	1,905	3,147	3,407		555			9,014	677
SOUTHWEST MO. STATE UNIV.-RESI	69	79	20					168	32
UNIV. OF MISSOURI-COLUMBIA	3,693	5,455	8,000	1,114	2,638	43	1,222	22,169	1,950
UNIV. OF MISSOURI-KANSAS CITY	1,002	1,954	2,682	1,460	2,699	5	119	9,821	1,494
UNIV. OF MISSOURI-ROLLA	762	911	1,837		349		152	4,010	454
UNIV. OF MISSOURI-ST. LOUIS	1,505	3,123	3,751		1,240		29	9,148	1,597
SUB TOTALS	16,140	25,010	30,553	2,578	10,120	168	1,522	86,091	11,101
PUBLIC COMMUNITY JUNIOR COLLEGES									
CROWDER COLLEGE	319	317						636	49
EAST CENTRAL JUNIOR COLLEGE	403	336						739	110
JEFFERSON JR. COLLEGE	308	337						645	156
FLORISSANT VALLEY COMM. COLL.	1,727	3,022						4,749	655
FOREST PARK COMM. COLLEGE	1,102	2,959						4,061	469
MERAMEC COMMUNITY COLLEGE	1,864	3,077						4,941	466
LONGVIEW COMMUNITY COLLEGE	869	1,382						2,251	344
MAPLE WOODS COMMUNITY COLLEGE	455	893						1,348	192
PENN VALLEY COMMUNITY COLLEGE	1,046	2,760						3,806	649
MINERAL AREA COLLEGE	269	455						724	130
MOBERLY AREA JUNIOR COLLEGE	136	310						446	34
STATE FAIR COMMUNITY COLLEGE	339	412						751	76
THREE RIVERS COMMUNITY COLLEGE	401	415						816	124
TRENTON JUNIOR COLLEGE	186	237						423	93
SUB TOTALS	9,424	16,912						26,336	3,509
PUBLIC TECHNICAL SCHOOLS									
LINN TECHNICAL INSTITUTE								0	0
SUB TOTALS								0	0
TOTAL PUBLIC	25,564	41,922	30,553	2,578	10,120	168	1,522	112,427	14,711

TABLE II

ENROLLMENT
BY INSTITUTION CONTROL AND STUDENT LEVEL
FALL - 1974

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ENROLLMENT	TOTAL ADDITIONAL
INDEPENDENT COLLEGES & UNIVERSITIES									
AVILA COLLEGE	188	203	606					997	345
CENTRAL METHODIST COLLEGE	244	175	265					684	191
COLUMBIA COLLEGE	515	226	215					956	113
CULVER-STOCKTON COLLEGE	201	116	320					637	319
DRURY COLLEGE								0	0
EVANGEL COLLEGE	459	279	371					1,109	74
FONTBONNE COLLEGE	155	142	324					621	491
LINDENWOOD COLLEGES	197	117	224					538	140
MARYVILLE COLLEGE	273	253	281		33			845	404
MISSOURI BAPTIST COLLEGE	99	36	85					220	64
MO. VALLEY COLLEGE	212	138	226					576	270
NOTRE DAME COLLEGE	61	54	112					227	95
PARK COLLEGE	265	109	337					711	111
ROCKHURST COLLEGE	337	261	543					1,141	392
ST. LOUIS UNIVERSTIY	982	896	1,995	1,169	1,913	10	765	7,630	1,337
SCHOOL OF THE OZARKS	409	241	331					981	754
SOUTHWEST BAPTIST COLLEGE	574	272	411					1,257	187
STEPHENS COLLEGE	778	553	636					1,967	1,186
TARKIO COLLEGE	179	144	206					529	149
WASHINGTON UNIVERSITY	917	2,507	1,575	1,425	1,434	6	2,254	10,122	2,497
WEBSTER COLLEGE	286	205	407		1,640			2,538	432
WESTMINSTER COLLEGE	348	171	255					774	113
WILLIAM JEWELL COLLEGE	379	374	616					1,369	54
WILLIAM WOODS COLLEGE	354	259	315					928	33
SUB TOTALS	8,412	7,731	10,656	2,594	4,025	16	3,023	37,357	9,795
INDEPENDENT JUNIOR COLLEGES									
COTTEY COLLEGE	227	154						381	47
HANNIBAL-LAGRANGE COLLEGE	235	92						327	91
KEMPER MILITARY SCHOOL & COL.	51	24						75	45
ST. MARY'S COLLEGE OF O'FALLON	181	91						272	118
ST. PAUL'S COLLEGE	77	43						120	79
WENTWORTH MILITARY ACADEMY	56	46						102	20
SUB TOTALS	827	450						1,277	420
INDEPENDENT PROFESSIONAL SCHOOLS									
KANSAS CITY ART INSTITUTE	170	158	284					612	14
KANSAS CITY COLL. OF OSTEOP. M				542				542	70
KIRKSVILLE COLL. OF OSTEOP. ME				474				474	0
LOGAN COLL. OF CHIROPRACTIC				492				492	28
ST. LOUIS COLLEGE OF PHARMACY				673				673	19
ST. LOUIS CONSERVATORY OF MUSI	5	5	15					25	1
SUB TOTALS	175	163	299	2,181				2,818	82
INDEPENDENT TECHNICAL SCHOOLS									
MISSOURI INSTITUTE OF TECH.	245	356	83					684	42
WATER & WASTEWATER TECHNICAL S								0	0
SUB TOTALS	245	356	83					684	42
TOTAL INDEPENDET	9,659	8,700	11,038	4,775	4,725	16	3,023	42,136	10,339
TOTAL ALL INSTITUTIONS	35,223	50,622	41,591	7,353	15,045	184	4,545	154,563	25,350

TABLE III
FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L60 AVILA COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			3				
0500	BUSINESS AND MANAGEMENT			27				
0600	COMMUNICATIONS			6				
0700	COMPUTER AND INFORMATION SCIEN			3				
0800	EDUCATION GENERAL			57				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			14				
1100	FOREIGN LANGUAGES			11				
1200	HEALTH PROFESSIONS			2				
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			5				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			3				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY			15				
2100	PUBLIC AFFAIRS AND SERVICES			8				
2200	SOCIAL SCIENCES			41				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
								GRAND TOTAL
	TOTAL ADDITIONAL STUDENTS	15	135	195				345
	FALL FTE ENROLLMENT	188	203	606				997
	TOTAL CAPACITY	203	338	801				1,342

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L62 CENTRAL METHODIST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			6					
0500	BUSINESS AND MANAGEMENT			7					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			22					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			15					
1100	FOREIGN LANGUAGES			19					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW			1					
1500	LETTERS			16					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			3					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			6					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			26					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	70	121					191
	FALL FTE ENROLLMENT	244	175	265					684
	TOTAL CAPACITY	244	245	386					875

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A30 CENTRAL MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.			NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			15		30			
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			7		9			
0500	BUSINESS AND MANAGEMENT			18		0	17		
0600	COMMUNICATIONS			16		9			
0700	COMPUTER AND INFORMATION SCIEN			3					
0800	EDUCATION GENERAL			146		207	111		
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			19		30			
1100	FOREIGN LANGUAGES			7					
1200	HEALTH PROFESSIONS			6		21	4		
1300	HOME ECONOMICS			7					
1400	LAW								
1500	LETTERS			13		28	9		
1600	LIBRARY SCIENCE			5		14			
1700	MATHEMATICS			11		4	2		
1800	MILITARY SCIENCES			1-					
1900	PHYSICAL SCIENCES			17					
2000	PSYCHOLOGY			17		21			
2100	PUBLIC AFFAIRS AND SERVICES			5-		79	31		
2200	SOCIAL SCIENCES			62		81	14		
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			21		35	14		
4900	INTERDISCIPLINARY STUDIES			1					
5000	BUSINESS AND COMMERCE TECHNOLC								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	116	391		*568	202		1,277
	FALL FTE ENROLLMENT	1,457	2,006	2,760		901	92		7,216
	TOTAL CAPACITY	1,457	2,122	3,151		1,469	294		8,493

* In addition there are 214 unclassified off-campus students in the program capacity and 43 unclassified on-campus students enrolled, total 257. However, because these students are unclassified it is not possible to identify programs and subtract from the program capacity for off-campus and add to the enrollment for on-campus. It would appear that the unclassified students, because they are unclassified, would effect course enrollment rather than program capacity. The 568 additional masters students would probably be a lesser number because of the unclassified enrollment, but not 257 less.

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

LB2 COLUMBIA COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			2					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			6					
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS			1					
1400	LAW								
1500	LETTERS			13					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			12					
2100	PUBLIC AFFAIRS AND SERVICES			2					
2200	SOCIAL SCIENCES			23					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	54	59					GRAND TOTAL 113
	FALL FTE ENROLLMENT	515	226	215					956
	TOTAL CAPACITY	515	280	274					1,069

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

K83 COTTEY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - 5 *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FORFIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
								GRAND TOTAL
	TOTAL ADDITIONAL STUDENTS	15	52					67
	FALL FTE ENROLLMENT	227	154					381
	TOTAL CAPACITY	242	206					448

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

808 CROWDER COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	30	119						149
	FALL FTE ENROLLMENT	319	317						636
	TOTAL CAPACITY	349	436						785

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L63 CULVER-STOCKTON COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			12					
0500	BUSINESS AND MANAGEMENT			8					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			43					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			41					
1100	FOREIGN LANGUAGES			10					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			22					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			10					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			2					
2000	PSYCHOLOGY			3					
2100	PUBLIC AFFAIRS AND SERVICES			5					
2200	SOCIAL SCIENCES			46					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			1					
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	100	203					318
	FALL FTE ENROLLMENT	201	116	320					637
	TOTAL CAPACITY	216	216	523					955

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L64 *DRURY COLLEGE

MEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.		NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES,							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS							GRAND TOTAL 0
	FALL FTE ENROLLMENT							0
	TOTAL CAPACITY							0

*Drury College did not participate in the study.

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

811 EAST CENTRAL JUNIOR COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
								GRAND TOTAL
	TOTAL ADDITIONAL STUDENTS	0	110					110
	FALL FTE ENROLLMENT	403	336					739
	TOTAL CAPACITY	403	446					849

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L91 EVANGEL COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT			12-					
0600	COMMUNICATIONS			4					
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			21					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			14					
1100	FOREIGN LANGUAGES			8					
1200	HEALTH PROFESSIONS			2					
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			18-					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			6					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			3					
2000	PSYCHOLOGY			3-					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			16					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	57-	74					74
	FALL FTE ENROLLMENT	459	279	371					1,109
	TOTAL CAPACITY	459	279	445					1,183

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

814 FLORISSANT VALLEY COMM. COLL.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	100	555					GRAND TOTAL 655
	FALL FTE ENROLLMENT	1,727	3,022					4,749
	TOTAL CAPACITY	1,827	3,577					5,404

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L65 FONTBONNE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			3				
0500	BUSINESS AND MANAGEMENT			12				
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			78				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			16				
1100	FOREIGN LANGUAGES			5				
1200	HEALTH PROFESSIONS			17				
1300	HOME ECONOMICS			28				
1400	LAW							
1500	LETTERS			29				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			14				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY			3				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			47				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	15	224	252				GRAND TOTAL 491
	FALL FTE ENROLLMENT	155	142	324				621
	TOTAL CAPACITY	170	366	576				1,112

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

815 FOREST PARK COM. COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	60	409						GRAND TOTAL 469
	FALL FTE ENROLLMENT	1,102	2,959						4,061
	TOTAL CAPACITY	1,162	3,368						4,530

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

K84 HANNIBAL-LAGRANGE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	39	52					GRAND TOTAL 91
	FALL FTE ENROLLMENT	235	92					327
	TOTAL CAPACITY	274	144					418

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

C31 HARRIS TEACHERS COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES			2					
0400	BIOLOGICAL SCIENCES			1					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			51					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			8					
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS			2					
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			10					
1600	LIBRARY SCIENCE			10					
1700	MATHEMATICS			4-					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			17-					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	4-	84					99
	FALL FTE ENROLLMENT	111	383	440					934
	TOTAL CAPACITY	126	383	524					1,033

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

805 JEFFERSON JR. COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	45	111						156
	FALL FTE ENROLLMENT	308	337						645
	TOTAL CAPACITY	353	448						801

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

P66 KANSAS CITY ART INSTITUTE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* TABLE - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			12				
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			1-				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	0	2	12				GRAND TOTAL 14
	FALL FTE ENROLLMENT	170	158	284				612
	TOTAL CAPACITY	170	160	296				626

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

P45 KANSAS CITY COLL. OF OSTEOP. MED.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *					NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS				20				
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS				20				20
	FALL FTE ENROLLMENT				542				542
	TOTAL CAPACITY				562				562

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

K85 KEMPER MILITARY SCHOOL & COL.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	45						45
	FALL FTE ENROLLMENT	51	24						75
	TOTAL CAPACITY	51	69						120

TABLE III continued

FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

P66 KIRKSVILLE COLL. OF OSTEOP. MED.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *					NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS				0				0
	FALL FTE ENROLLMENT				474				474
	TOTAL CAPACITY				474				474

TABLE III continued

FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A32 LINCOLN UNIVERSITY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.		NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			9					
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			8					
0500	BUSINESS AND MANAGEMENT			11-		19			
0600	COMMUNICATIONS			10					
0700	COMPUTER AND INFORMATION SCIEN			1					
0800	EDUCATION GENERAL			61		25			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			41					
1100	FOREIGN LANGUAGES			5					
1200	HEALTH PROFESSIONS			9					
1300	HOME ECONOMICS			4					
1400	LAW			7-					
1500	LETTERS			18					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			18					
1800	MILITARY SCIENCES			2					
1900	PHYSICAL SCIENCES			6					
2000	PSYCHOLOGY			4					
2100	PUBLIC AFFAIRS AND SERVICES			1					
2200	SOCIAL SCIENCES			35		48			
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			45					
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSI & TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA			3-					
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	23-	277		92			GRAND TOTAL 369
	FALL FTE ENROLLMENT	413	702	885		218			2,218
	TOTAL CAPACITY	413	702	1,162		310			2,587

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L67 LINDENWOOD COLLEGES

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			4					
0500	BUSINESS AND MANAGEMENT			5					
0600	COMMUNICATIONS			6					
0700	COMPUTER AND INFORMATION SCIEN			3					
0800	EDUCATION GENERAL			21					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			35					
1100	FOREIGN LANGUAGES			8					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			3					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			15					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			4					
2000	PSYCHOLOGY			5					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			20					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	21	39	129					189
	FALL FTE ENROLLMENT	197	117	224					538
	TOTAL CAPACITY	218	156	353					727

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

022 LINN TECHNICAL INSTITUTE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
								GRAND TOTAL
	TOTAL ADDITIONAL STUDENTS							0
	FALL FTE ENROLLMENT							0
	TOTAL CAPACITY							0

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

P67 LOGAN COLL. OF CHIROPRACTIC

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *					NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS				28				28
	FALL FTE ENROLLMENT				492				492
	TOTAL CAPACITY				520				520

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

817 LONGVIEW COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• TABLE - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	49	295						344
	FALL FTE ENROLLMENT	869	1,382						2,251
	TOTAL CAPACITY	918	1,677						2,595

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

818 MAPLE WOODS COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	40	142						GRAND TOTAL 182
	FALL FTE ENROLLMENT	455	893						1,348
	TOTAL CAPACITY	495	1,035						1,530

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L69 PAYVILLE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.		NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES			4					
0400	BIOLOGICAL SCIENCES			25					
0500	BUSINESS AND MANAGEMENT			51					
0600	COMMUNICATIONS			6					
0700	COMPUTER AND INFORMATION SCIEN			26					
0800	EDUCATION GENERAL			21		12			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			77					
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			31					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			21					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			1					
2000	PSYCHOLOGY			20					
2100	PUBLIC AFFAIRS AND SERVICES			12					
2200	SOCIAL SCIENCES			32					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH-SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	65	327		12			GRAND TOTAL 404
	FALL FTE ENROLLMENT	273	253	281		38			845
	TOTAL CAPACITY	273	318	608		50			1,249

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

813 MERAMEC COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	69	397					GRAND TOTAL 466
	FALL FTE ENROLLMENT	1,864	3,077					4,941
	TOTAL CAPACITY	1,933	3,474					5,407

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

809 MINERAL AREA COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	31	69					GRAND TOTAL 100
	FALL FTE ENROLLMENT	269	455					724
	TOTAL CAPACITY	300	524					824

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L93 MISSOURI BAPTIST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT			2				
0600	COMMUNICATIONS			1				
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			14				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES			2				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			5				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			3				
2000	PSYCHOLOGY			2				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			6				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	15	14	35				GRAND TOTAL 64
	FALL FTE ENROLLMENT	99	36	84				220
	TOTAL CAPACITY	114	50	120				284

TABLE III continued

FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

N50 MISSOURI INSTITUTE OF TECH.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING			7				
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	15	20	7				GRAND TOTAL 42
	FALL FTE ENROLLMENT	245	356	83				684
	TOTAL CAPACITY	260	376	90				726

TABLE III continued
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

F01 MO. SOUTH. STATE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			13				
0500	BUSINESS AND MANAGEMENT			41				
0600	COMMUNICATIONS			1				
0700	COMPUTER AND INFORMATION SCIEN			2				
0800	EDUCATION GENERAL			159				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			29				
1100	FOREIGN LANGUAGES			5				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			4				
1600	LIBRARY SCIENCE			25				
1700	MATHEMATICS			21				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			5				
2000	PSYCHOLOGY			21				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			17				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	45	369	342				GRAND TOTAL 756
	FALL FTE ENROLLMENT	718	997	939				2,654
	TOTAL CAPACITY	763	1,366	1,281				3,410

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L70 MO. VALLEY COLLEGE

MEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* TABLE - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			8				
0500	BUSINESS AND MANAGEMENT			37				
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN			2				
0800	EDUCATION GENERAL			60				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			9				
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			28				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			13				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			3				
2000	PSYCHOLOGY			6				
2100	PUBLIC AFFAIRS AND SERVICES			10				
2200	SOCIAL SCIENCES			24				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES			9				
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
								GRAND TOTAL
	TOTAL ADDITIONAL STUDENTS	0	61	209				270
	FALL FTE ENROLLMENT	212	138	226				576
	TOTAL CAPACITY	212	199	435				846

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

F03 MO. WESTERN STATE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL			12					
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			11					
0500	BUSINESS AND MANAGEMENT			50					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN			12					
0800	EDUCATION GENERAL			67					
0900	ENGINEERING			3					
1000	FINE AND APPLIED ARTS			15					
1100	FOREIGN LANGUAGES			10					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			18					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			13					
1800	MILITARY SCIENCES			1					
1900	PHYSICAL SCIENCES			11					
2000	PSYCHOLOGY			10					
2100	PUBLIC AFFAIRS AND SERVICES			10					
2200	SOCIAL SCIENCES			26					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			11					
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO			10					
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC			2					
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	40	183	292					515
	FALL FTE ENROLLMENT	670	1,021	862					2,553
	TOTAL CAPACITY	710	1,204	1,154					3,068

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

807 MOBERLY AREA JUNIOR COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	23						38
	FALL FTE ENROLLMENT	136	310						446
	TOTAL CAPACITY	151	333						484

TABLE III continued
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

433 NORTHEAST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	• T A B L E - E •				NO-PROG.		NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR			8				
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			5				
0400	BIOLOGICAL SCIENCES			7-				
0500	BUSINESS AND MANAGEMENT			19-				
0600	COMMUNICATIONS			3				
0700	COMPUTER AND INFORMATION SCIEN			5-				
0800	EDUCATION GENERAL			26		21		
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			11				
1100	FOREIGN LANGUAGES			8				
1200	HEALTH PROFESSIONS			2-		2-		
1300	HOME ECONOMICS			11				
1400	LAW							
1500	LETTERS			21				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			5-				
1800	MILITARY SCIENCES			7				
1900	PHYSICAL SCIENCES			22				
2000	PSYCHOLOGY			4-				
2100	PUBLIC AFFAIRS AND SERVICES			1				
2200	SOCIAL SCIENCES			12		6		
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED			13				
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	0	20	148		27		GRAND TOTAL 195
	FALL FTE ENROLLMENT	1,169	1,524	1,823		375		4,891
	TOTAL CAPACITY	1,169	1,544	1,971		402		5,086

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A34 NORTHWEST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.		NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			18		6-			
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			22		15			
0500	BUSINESS AND MANAGEMENT			41		58			
0600	COMMUNICATIONS			3					
0700	COMPUTER AND INFORMATION SCIEN			2					
0800	EDUCATION GENERAL			286		150			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			55		2			
1100	FOREIGN LANGUAGES			5					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS			6					
1400	LAW			2					
1500	LETTERS			89		48			
1600	LIBRARY SCIENCE			19					
1700	MATHEMATICS			21		6			
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			32		19			
2000	PSYCHOLOGY			18					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			57		26			
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			20					
4900	INTERDISCIPLINARY STUDIES			5					
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	30	230	700		324			1,284
	FALL FTE ENROLLMENT	1,000	1,526	1,311		528			4,365
	TOTAL CAPACITY	1,030	1,756	2,011		852			5,649

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L71 NOTRE DAME COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			1					
0500	BUSINESS AND MANAGEMENT			2					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			14					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			9					
1100	FOREIGN LANGUAGES			8					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			3					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			5					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			1					
2000	PSYCHOLOGY			1					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			9					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			1					
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	26	54					GRAND TOTAL 95
	FALL FTE ENROLLMENT	61	54	112					227
	TOTAL CAPACITY	76	80	166					322

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L72 PARK COLLEGE

MEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			41					
0500	BUSINESS AND MANAGEMENT			1-					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			11					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			4					
1100	FOREIGN LANGUAGES			3					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			7					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			3					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			3					
2000	PSYCHOLOGY			1					
2100	PUBLIC AFFAIRS AND SERVICES			1-					
2200	SOCIAL SCIENCES			4					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	34	77					111
	FALL FTE ENROLLMENT	265	109	337					711
	TOTAL CAPACITY	265	143	414					822

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

819 PENN VALLEY COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	74	575						649
	FALL FTE ENROLLMENT	1,046	2,760						3,806
	TOTAL CAPACITY	1,120	3,335						4,455

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L73 ROCKHURST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* TABLE-E				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			13					
0500	BUSINESS AND MANAGEMENT			42					
0600	COMMUNICATIONS			3					
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			26					
0900	ENGINEERING			30					
1000	FINE AND APPLIED ARTS			4					
1100	FOREIGN LANGUAGES			18					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			80					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			17					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			23					
2000	PSYCHOLOGY			7					
2100	PUBLIC AFFAIRS AND SERVICES			6					
2200	SOCIAL SCIENCES			44					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	64	313					392
	FALL FTE ENROLLMENT	337	261	543					1,141
	TOTAL CAPACITY	352	325	856					1,533

TABLE III continued
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L88 SCHOOL OF THE OZARKS

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			7					
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			4					
0500	BUSINESS AND MANAGEMENT			17					
0600	COMMUNICATIONS			4					
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			100					
0900	ENGINEERING			8					
1000	FINE AND APPLIED ARTS			63					
1100	FOREIGN LANGUAGES			24					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS			2					
1400	LAW								
1500	LETTERS			50					
1600	LIBRARY SCIENCE			2					
1700	MATHEMATICS			17					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			5					
2000	PSYCHOLOGY			1					
2100	PUBLIC AFFAIRS AND SERVICES			23					
2200	SOCIAL SCIENCES			44					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO			1					
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	382	372					754
	FALL FTE ENROLLMENT	409	241	331					981
	TOTAL CAPACITY	409	623	703					1,735

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A35 SOUTHEAST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.			NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			2					
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			3-					
0500	BUSINESS AND MANAGEMENT			24-		5			
0600	COMMUNICATIONS			9					
0700	COMPUTER AND INFORMATION SCIEN			1-					
0800	EDUCATION GENERAL			21		195	2		
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			13					
1100	FOREIGN LANGUAGES			12					
1200	HEALTH PROFESSIONS			2		10			
1300	HOME ECONOMICS			8					
1400	LAW								
1500	LETTERS			5		20			
1600	LIBRARY SCIENCE			2-					
1700	MATHEMATICS			6-					
1800	MILITARY SCIENCES			2-					
1900	PHYSICAL SCIENCES			13					
2000	PSYCHOLOGY			7					
2100	PUBLIC AFFAIRS AND SERVICES			2					
2200	SOCIAL SCIENCES			27		11			
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO			1					
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC			16					
5400	NATURAL SCIENCE TECHNOLOGIES			1					
5500	PUBLIC SERVICE RELATED TECHNOL			2					
5600	CONTINUING EDUCATION								
9900	ERROR								
	TOTAL ADDITIONAL STUDENTS	0	181-	161		241	2		GRAND TOTAL 404
	FALL FTE ENROLLMENT	1,666	2,282	2,336		18	28		6,930
	TOTAL CAPACITY	1,666	2,282	2,497		859	30		7,334

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L89 SOUTHWEST BAPTIST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			4					
0500	BUSINESS AND MANAGEMENT			18					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			48					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			2					
1100	FOREIGN LANGUAGES			11					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW			4					
1500	LETTERS			5					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			3					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			4					
2000	PSYCHOLOGY			8					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			8					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	57	115					187
	FALL FTE ENROLLMENT	574	272	411					1,257
	TOTAL CAPACITY	589	329	526					1,444

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A36 SOUTHWEST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.		NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			30					
0200	ARCHITECTURE AND ENVIRONMENTAL			1-					
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			23		9			
0500	BUSINESS AND MANAGEMENT			30		16			
0600	COMMUNICATIONS			3					
0700	COMPUTER AND INFORMATION SCIEN			2					
0800	EDUCATION GENERAL			60-		59			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			117					
1100	FOREIGN LANGUAGES			35					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			69		24			
1600	LIBRARY SCIENCE			1					
1700	MATHEMATICS			21		7			
1800	MILITARY SCIENCES			4					
1900	PHYSICAL SCIENCES			21					
2000	PSYCHOLOGY			20-					
2100	PUBLIC AFFAIRS AND SERVICES			13					
2200	SOCIAL SCIENCES			109		6			
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			18					
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	69	496		112			GRAND TOTAL 677
	FALL FTE ENROLLMENT	1,905	3,147	3,407		555			9,014
	TOTAL CAPACITY	1,905	3,216	3,903		667			9,691

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A31 SOUTHWEST MO. STATE UNIV.-RESIDENCE C

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR			2					
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			1					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			3					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			7					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	10	9	13					32
	FALL FTE ENROLLMENT	69	79	20					168
	TOTAL CAPACITY	79	88	33					200

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

P92 ST. LOUIS COLLEGE OF PHARMACY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS NO-PROG.	SPECIALIST NO-PROG.	DOCTORAL NO-PROG.	GRAND TOTAL
	* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			11					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS			6	19				
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			2					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			1					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS				19				19
	FALL FTE ENROLLMENT				679			0	679
	TOTAL CAPACITY				692				692

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

798 ST. LOUIS CONSERVATORY OF MUSIC

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	0	1					GRAND TOTAL 1
	FALL FTE ENROLLMENT	5	5	15				25
	TOTAL CAPACITY	5	6	15				26

TABLE III continued

FORM-75 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1976

376 ST. LOUIS UNIVERSITY

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	S T A T E - S P								
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL			6		5		5	
0300	AREA STUDIES			1		20		35	
0400	BIOLOGICAL SCIENCES			35		33		9	
0500	BUSINESS AND MANAGEMENT			7		0			
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN			66		62	20	45	
0800	EDUCATION GENERAL								
0900	ENGINEERING			60		5			
1000	FINE AND APPLIED ARTS			57		15		9	
1100	FOREIGN LANGUAGES			122	0	15			
1200	HEALTH PROFESSIONS					3			
1300	HOME ECONOMICS				0				
1400	LAW			73		96		47	
1500	LETTERS								
1600	LIBRARY SCIENCE			6		8		7	
1700	MATHEMATICS			2					
1800	MILITARY SCIENCES			47		100		36	
1900	PHYSICAL SCIENCES			13		1		6	
2000	PSYCHOLOGY					15		1	
2100	PUBLIC AFFAIRS AND SERVICES			55		51		20	
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	75	110	508	0	489	20	215	GRAND TOTAL 1,337
	FALL FTE ENROLLMENT	982	896	1,995	1,169	1,913	19	869	7,630
	TOTAL CAPACITY	1,057	1,006	2,503	1,169	2,222	30	980	8,967

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

487 ST. MARY'S COLLEGE OF O'FALLON

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	TABLE - E P				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	103						118
	FALL FTE ENROLLMENT	181	91						272
	TOTAL CAPACITY	196	194						390

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

696 ST. PAUL'S COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	TABLE-E				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	28	51					GRAND TOTAL 79
	FALL FTE ENROLLMENT	77	43					120
	TOTAL CAPACITY	105	94					199

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

812 STATE FAIR COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	34	42						76
	FALL FTE ENROLLMENT	339	412						751
	TOTAL CAPACITY	373	454						827

TABLE III continued
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1976

L75 STEPHENS COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			29					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS			13					
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			159					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			61					
1100	FOREIGN LANGUAGES			17					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS			98					
1400	LAW								
1500	LETTERS			61					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			3					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			1					
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES			5					
2200	SOCIAL SCIENCES			17					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	742	444					GRAND TOTAL 1,186
	FALL FTE ENROLLMENT	778	553	636					1,967
	TOTAL CAPACITY	778	1,295	1,080					3,153

TABLE III continued

FORM-76 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1976

L76 TARKIO COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL NO-PROG.	MASTERS NO-PROG.	SPECIALIST NO-PROG.	DOCTORAL NO-PROG.	GRAND TOTAL
	* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			1					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			15					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			5					
1100	FOREIGN LANGUAGES			15					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			4					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			3					
2000	PSYCHOLOGY			2					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			8					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	95	53					148
	FALL FTE ENROLLMENT	179	144	206					529
	TOTAL CAPACITY	179	239	259					677

TABLE III continued

FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

810 THREE RIVERS COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	48	76						124
	FALL FTE ENROLLMENT	401	415						816
	TOTAL CAPACITY	449	491						940

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

DOE TRENTON JUNIOR COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	15	75					GRAND TOTAL 90
	FALL FTE ENROLLMENT	186	237					423
	TOTAL CAPACITY	201	312					513

TABLE III continued

FORM-74 E [illegible] NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

437 UNIV. OF MISSOURI-COLUMBIA

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - F *								
0100	AGRICULTURE AND NATURAL RESOUR			21		46		100	
0200	ARCHITECTURE AND ENVIRONMENTAL					32			
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			42-		33		92	
0500	BUSINESS AND MANAGEMENT			183-		40		1	
0600	COMMUNICATIONS			331-		55-		6	
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			303		197	93	49	
0900	ENGINEERING			63		124		68	
1000	FINE AND APPLIED ARTS			52		39			
1100	FOREIGN LANGUAGES			11		15		18	
1200	HEALTH PROFESSIONS			10	0	49		27	
1300	HOME ECONOMICS			12-		30		12	
1400	LAW				94-				
1500	LETTERS			102		27		20	
1600	LIBRARY SCIENCE					8			
1700	MATHEMATICS			5-		2		1	
1800	MILITARY SCIENCES			19					
1900	PHYSICAL SCIENCES			23		39		5	
2000	PSYCHOLOGY			99-		7		6	
2100	PUBLIC AFFAIRS AND SERVICES			4-		49			
2200	SOCIAL SCIENCES			3-		59		14-	
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			9		58		24-	
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	294-	610	0	847	83	420	GRAND TOTAL 1,960
	FALL FTE ENROLLMENT	3,693	5,455	8,000	1,118	2,639	43	1,222	22,169
	TOTAL CAPACITY	3,693	5,455	8,610	1,118	3,485	126	1,642	24,129

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A40 UNIV. OF MISSOURI-KANSAS CITY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES			17					
0400	BIOLOGICAL SCIENCES			21		11		0	
0500	BUSINESS AND MANAGEMENT			31-		134-			
0600	COMMUNICATIONS			2					
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			67		90-	70	93	
0900	ENGINEERING			7					
1000	FINE AND APPLIED ARTS			276		131		152	
1100	FOREIGN LANGUAGES			11		9			
1200	HEALTH PROFESSIONS			27	0	0		5	
1300	HOME ECONOMICS								
1400	LAW				82-	6			
1500	LETTERS			51		2-			
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			16		2-		2	
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			62		10		2	
2000	PSYCHOLOGY			33		9-		22	
2100	PUBLIC AFFAIRS AND SERVICES					57-			
2200	SOCIAL SCIENCES			109		2-		1	
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	35	246	699	0	167	70	277	1,494
	FALL FTE ENROLLMENT	1,002	1,854	2,682	1,460	2,699	5	119	9,821
	TOTAL CAPACITY	1,037	2,100	3,381	1,460	2,866	75	396	11,315

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A38 UNIV. OF MISSOURI-ROLLA

REGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.		NO-PROG.		
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			2-					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN			21		16			
0800	EDUCATION GENERAL			1-					
0900	ENGINEERING					150		61	
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES			3					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			19					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			7		8		11	
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			95		27		33	
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			1					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	0	40-	148		201		105	454
	FALL FTE ENROLLMENT	762	911	1,837		348		152	4,010
	TOTAL CAPACITY	762	911	1,985		549		257	4,464

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

A39 UNIV. OF MISSOURI-ST. LOUIS

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	• T A B L E - E •				NO-PROG.		NO-PROG.		
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			37		0			
0500	BUSINESS AND MANAGEMENT			16		40			
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			158		158			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			17					
1100	FOREIGN LANGUAGES			33					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			50		15			
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			42		11			
1800	MILITARY SCIENCES			21					
1900	PHYSICAL SCIENCES			48		0		17	
2000	PSYCHOLOGY			12				6	
2100	PUBLIC AFFAIRS AND SERVICES			22					
2200	SOCIAL SCIENCES			198		58		9	
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	96	527	654		282		29	GRAND TOTAL 1,587
	FALL FTE ENROLLMENT	1,505	3,123	3,251		1,240		29	9,148
	TOTAL CAPACITY	1,601	3,650	3,909		1,522		57	10,739

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

377 WASHINGTON UNIVERSITY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL			2		3			
0300	AREA STUDIES			134		28			
0400	BIOLOGICAL SCIENCES			21		14		90	
0500	BUSINESS AND MANAGEMENT			10		75		12	
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN			13		7		1	
0800	EDUCATION GENERAL			29		83	6-	50	
0900	ENGINEERING			93		56		24	
1000	FINE AND APPLIED ARTS			126		23		17	
1100	FOREIGN LANGUAGES			104		26		52	
1200	HEALTH PROFESSIONS			2	0	18		15	
1300	HOME ECONOMICS								
1400	LAW				0	55		90-	
1500	LETTERS			174		51		54	
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			32		21		13	
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			47		3-		60	
2000	PSYCHOLOGY			22		17-		19	
2100	PUBLIC AFFAIRS AND SERVICES					93		0	
2200	SOCIAL SCIENCES			217		12		96	
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			6		16			
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	90	296	1,032	0	578	0	503	GRAND TOTAL 2,497
	FALL FTE ENROLLMENT	917	2,507	1,575	1,425	1,434	6	2,258	10,122
	TOTAL CAPACITY	1,007	2,801	2,607	1,425	2,012	6	2,761	12,619

Washington University did not designate any of their courses at the level of entering student. As a consequence, the number of additional lower division students was extremely high. To high, in fact, to accept for this study. Using the institution course catalog as a guide, the staff has assigned the level of entering student to those courses that would normally appear to be open to entering level students as defined in this study.

Upon contracting Washington University, the staff was informed that entering students could in fact take any course they desire. As stated above, the calculation of 4,314 additional lower division was extremely high. If left to stand, the number of additional lower division students was high enough to skew the results of the study. This was unacceptable. The staff had two alternatives, obmit Washington University from the study, or assign the level of entering students to course normally appearing to be open to entering students as defined in the study. The staff has chosen the latter course of action.

TABLE III continued

FORM-74 E — NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

NSI *WATER & WASTEWATER TECHNICAL SCHOOL

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS							GRAND TOTAL 0
	FALL FTE ENROLLMENT							0
	TOTAL CAPACITY							0

*Technical Program offerings only. Enrollment information in Chapter IV.

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L78 WEBSTER COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* TABLE - E *				NO-PROG.		NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT					80			
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			25		80			
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			28					
1100	FOREIGN LANGUAGES			13					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			23					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			1					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			6					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			26					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			1					
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	30	117	125		160			GRAND TOTAL 432
	FALL FTE ENROLLMENT	286	205	407		1,640			2,538
	TOTAL CAPACITY	316	322	532		1,800			2,970

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

K90 WENTWORTH MILITARY ACADEMY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	19	9						GRAND TOTAL 28
	FALL FTE ENROLLMENT	56	46						102
	TOTAL CAPACITY	78	98						176

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L79 WESTMINSTER COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			2-					
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			7					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			1					
1100	FOREIGN LANGUAGES			2					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW			2-					
1500	LETTERS			6					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			2					
1800	MILITARY SCIENCES			1					
1900	PHYSICAL SCIENCES			2					
2000	PSYCHOLOGY			2					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			20					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	52	43					110
	FALL FTE ENROLLMENT	348	171	255					774
	TOTAL CAPACITY	363	223	298					884

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

L80 WILLIAM JEWELL COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT			3-					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL			19					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			1-					
1100	FOREIGN LANGUAGES			2					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			7					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			11					
2000	PSYCHOLOGY			9-					
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES			4-					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	15	25-	39					54
	FALL FTE ENROLLMENT	379	374	616					1,369
	TOTAL CAPACITY	394	374	655					1,423

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL
FALL - 1974

LBI WILLIAM WOODS COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			2-				
0500	BUSINESS AND MANAGEMENT			2-				
0600	COMMUNICATIONS			2				
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			5				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			6				
1100	FOREIGN LANGUAGES			4				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS			2				
1400	LAW			2-				
1500	LETTERS			4				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			1				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES			1				
2200	SOCIAL SCIENCES			8				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
	TOTAL ADDITIONAL STUDENTS	0	10-	33				GRAND TOTAL 33
	FALL FTE ENROLLMENT	354	259	315				928
	TOTAL CAPACITY	354	299	348				961

TABLE III Summary

NUMBER OF ADDITIONAL STUDENTS
BY INSTITUTION AND STUDENT LEVEL
FALL - 1976

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ADDITIONAL	TOTAL ENROLLMENT
AVILA COLLEGE	15	139	195					365	997
CENTRAL METHODIST COLLEGE	0	70	121					191	694
CENTRAL MISSOURI STATE UNIV.	0	116	491		969	209		1,277	7,216
COLUMBIA COLLEGE	0	94	59					113	958
COTTEY COLLEGE	15	52						67	391
CROWDER COLLEGE	30	119						149	536
CULVER-STOCKTON COLLEGE	15	100	204					319	637
DRURY COLLEGE								0	0*
EAST CENTRAL JUNIOR COLLEGE	0	110						110	739
EVANGEL COLLEGE	0	57-	74					74	1,109
FLORISSANT VALLEY COMM. COLL.	100	555						655	6,769
FONTBONNE COLLEGE	15	224	252					491	621
FOREST PARK COMM. COLLEGE	60	409						469	6,361
HANNIBAL-LAGRANGE COLLEGE	39	52						91	327
HARRIS TEACHERS COLLEGE	15	4-	86					99	936
JEFFERSON JR. COLLEGE	45	111						156	645
KANSAS CITY ART INSTITUTE	0	2	17					14	612
KANSAS CITY COLL. OF OSTEOP. M				20				20	342
KEMPER MILITARY SCHOOL & COL.	0	45						45	75
KIRKSVILLE COLL. OF OSTEOP. ME				0				0	474
LINCOLN UNIVERSITY	0	23-	277		49			363	2,214
LINDENWOOD COLLEGES	41	39	129					189	539
LINN TECHNICAL INSTITUTE								0	0**
LOGAN COLL. OF CHIROPRACTIC				28				28	492
LONGVIEW COMMUNITY COLLEGE	49	295						344	2,251
MAPLE WOODS COMMUNITY COLLEGE	40	142						182	1,369
MARYVILLE COLLEGE	0	65	327		12			404	845
MERAMEC COMMUNITY COLLEGE	69	397						466	6,961
MINERAL AREA COLLEGE	31	69						100	724
MISSOURI BAPTIST COLLEGE	15	14	35					64	220
MISSOURI INSTITUTE OF TECH.	15	20	7					42	684
MO. SOUTH. STATE COLLEGE	45	369	343					756	2,654
MO. VALLEY COLLEGE	0	61	209					270	576
MO. WESTERN STATE COLLEGE	40	183	292					515	2,353
MOBERLY AREA JUNIOR COLLEGE	15	23						38	444
NORTHEAST MISSOURI STATE UNIV.	0	20	140		27			135	4,371
NORTHWEST MISSOURI STATE UNIV.	30	230	700		324			1,284	4,365
NOTRE DAME COLLEGE	15	26	54					95	227
PARK COLLEGE	0	34	77					111	711

TABLE III Summary

NUMBER OF ADDITIONAL STUDENTS
BY INSTITUTION AND STUDENT LEVEL
FALL - 197x

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ADDITIONAL	TOTAL ENROLLMENT
PENN VALLEY COMMUNITY COLLEGE	74	575						649	3,936
ROCKHURST COLLEGE	15	64	313					392	1,141
SCHOOL OF THE OZARKS	0	382	372					754	991
SOUTHEAST MISSOURI STATE UNIV.	0	191-	181		241	2		434	6,233
SOUTHWEST BAPTIST COLLEGE	15	57	115					187	1,259
SOUTHWEST MISSOURI STATE UNIV.	0	69	495		112			677	9,314
SOUTHWEST MO. STATE UNIV.-WEST	10	9	13					32	169
ST. LOUIS COLLEGE OF PHARMAC				19				19	673
ST. LOUIS CONSERVATORY OF MUSI	0	1	0			- - -		1	25
ST. LOUIS UNIVERSITY	75	110	503	0	409	20	215	1,337	7,630
ST. MARY'S COLLEGE OF O'FALLON	15	103						118	277
ST. PAUL'S COLLEGE	26	51						79	123
STATE FAIR COMMUNITY COLLEGE	34	42						76	751
STEPHENS COLLEGE	0	742	444					1,186	1,967
TARKIO COLLEGE	0	95	53					148	529
THREE RIVERS COMMUNITY COLLEGE	48	76						124	515
TRENTON JUNIOR COLLEGE	15	75						90	423
UNIV. OF MISSOURI-COLUMBIA	0	294-	410	0	947	93	423	1,963	22,159
UNIV. OF MISSOURI-KANSAS CITY	35	246	699	0	167	70	277	1,494	9,921
UNIV. OF MISSOURI-ROLLA	0	40-	140		201		105	454	4,313
UNIV. OF MISSOURI-ST. LOUIS	96	527	654		292		28	1,587	9,149
WASHINGTON UNIVERSITY	90	294	1,047	0	970	6-	503	2,497	10,173
WATER & WASTEWATER TECHNICAL S				-				0	34
WEBSTER COLLEGE	30	117	129		160			432	2,519
WENTWORTH MILITARY ACADEMY	15	5						20	137
WESTMINSTER COLLEGE	15	52	43					110	774
WILLIAM JEWELL COLLEGE	15	25-	35					54	1,359
WILLIAM WOODS COLLEGE	0	18-	33					33	924
TOTAL ALL INSTITUTIONS	1,359	7,833	9,946	67	4,020	377	1,549	25,050	156,363

*Drury College did not participate in the study.
**Technical program offerings only. Additional student information in Chapter IV

Note: 1. Blank space indicates no programatic offerings at this level
2. Negative number (40-) indicates overenrollment
3. Zero (0) indicates no additional enrollment at this level

TABLE IV

NUMBER OF ADDITIONAL STUDENTS
BY INSTITUTION CONTROL AND STUDENT LEVEL
FALL - 197-

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ADDITIONAL	TOTAL ENROLLMENT
PUBLIC COLLEGES & UNIVERSITIES									
CENTRAL MISSOURI STATE UNIV.	0	116	391		568	202		1,277	7,216
HARRIS TEACHERS COLLEGE	15	4-	8-					99	934
LINCOLN UNIVERSITY	0	23-	277		92			369	2,218
MO. SOUTH. STATE COLLEGE	45	369	342					756	2,654
MO. WESTERN STATE COLLEGE	40	183	292					515	2,553
NORTHEAST MISSOURI STATE UNIV.	0	20	148		27			195	4,391
NORTHWEST MISSOURI STATE UNIV.	30	230	700		324			1,284	4,365
SOUTHEAST MISSOURI STATE UNIV.	0	181-	161		241	2		404	6,930
SOUTHWEST MISSOURI STATE UNIV.	0	69	496		112			677	9,014
SOUTHWEST MO. STATE UNIV.-RESI	10	0	13					32	168
UNIV. OF MISSOURI-COLUMBIA	0	294-	610	0	847	83	420	1,960	22,169
UNIV. OF MISSOURI-KANSAS CITY	35	246	699	0	167	70	277	1,494	9,821
UNIV. OF MISSOURI-ROLLA	0	40-	148		201		105	454	4,010
UNIV. OF MISSOURI-ST. LOUIS	96	527	654		282		28	1,587	9,148
S U B T O T A L S	271	1,769	5,015	0	2,861	357	830	11,103	86,391
PUBLIC COMMUNITY JUNIOR COLLEGES									
CROWDER COLLEGE	30	119						149	636
EAST CENTRAL JUNIOR COLLEGE	0	110						110	739
JEFFERSON JR. COLLEGE	45	111						156	645
FLORISSANT VALLEY COMM. COLL.	100	555						655	4,749
FOREST PARK COMM. COLLEGE	60	409						469	4,061
MERAMEC COMMUNITY COLLEGE	60	397						456	4,941
LONGVIEW COMMUNITY COLLEGE	49	295						344	2,251
MAPLE WOODS COMMUNITY COLLEGE	40	142						182	1,348
PENN VALLEY COMMUNITY COLLEGE	74	575						649	3,806
MINERAL AREA COLLEGE	31	69						100	724
MOBERLY AREA JUNIOR COLLEGE	15	23						38	446
STATE FAIR COMMUNITY COLLEGE	34	42						76	751
THREE RIVERS COMMUNITY COLLEGE	48	76						124	816
TRENTON JUNIOR COLLEGE	15	75						90	423
S U B T O T A L S	610	2,998						3,603	26,336
PUBLIC TECHNICAL SCHOOLS									
LINN TECHNICAL INSTITUTE								0	0
S U B T O T A L S								0	0
T O T A L P U B L I C	881	4,767	5,015	0	2,861	357	830	14,711	112,427

TABLE IV

NUMBER OF ADDITIONAL STUDENTS
BY INSTITUTION CONTROL AND STUDENT LEVEL
FALL - 1974

INSTITUTION NAME	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ADDITIONAL	TOTAL ENROLLMENT
INDEPENDENT COLLEGES & UNIVERSITIES									
AVILA COLLEGE	15	135	195					345	997
CENTRAL METHODIST COLLEGE	0	70	121					191	684
COLUMBIA COLLEGE	0	54	59					113	956
CULVER-STOCKTON COLLEGE	15	100	203					318	637
DRURY COLLEGE								0	0
EVANGEL COLLEGE	0	57-	74					74	1,109
FONTBONNE COLLEGE	15	224	252					491	621
LINDENWOOD COLLEGES	21	39	129					189	538
MARYVILLE COLLEGE	0	65	327		12			404	845
MISSOURI BAPTIST COLLEGE	15	14	35					64	220
MO. VALLEY COLLEGE	0	61	209					270	576
NOTRE DAME COLLEGE	15	26	54					95	227
PARK COLLEGE	0	34	77					111	711
ROCKHURST COLLEGE	15	64	313					392	1,141
ST. LOUIS UNIVERSTIY	75	110	508	0	409	20	215	1,337	7,630
SCHOOL OF THE OZARKS	0	382	372					754	981
SOUTHWEST BAPTIST COLLEGE	15	57	115					187	1,257
STEPHENS COLLEGE	0	742	444					1,186	1,967
TARKIO COLLEGE	0	95	53					148	529
WASHINGTON UNIVERSITY	90	294	1,032	0	578	6-	503	2,497	10,122
WEBSTER COLLEGE	30	117	125		160			432	2,538
WESTMINSTER COLLEGE	15	52	43					110	774
WILLIAM JEWELL COLLEGE	15	25-	39					54	1,369
WILLIAM WOODS COLLEGE	0	18-	33					33	924
SUB TOTALS	351	2,735	4,812	0	1,159	20	718	9,795	37,357
INDEPENDENT JUNIOR COLLEGES									
COTTEY COLLEGE	15	52						67	381
HANNIBAL-LAGRANGE COLLEGE	39	52						91	327
KEMPER MILITARY SCHOOL & COL.	0	45						45	75
ST. MARY'S COLLEGE OF O'FALLON	15	103						118	272
ST. PAUL'S COLLEGE	28	51						79	120
WENTWORTH MILITARY ACADEMY	15	5						20	102
SUB TOTALS	112	308						420	1,277
INDEPENDENT PROFESSIONAL SCHOOLS									
KANSAS CITY ART INSTITUTE	0	2	12					14	612
KANSAS CITY COLL. OF OSTEOP. M				20				20	542
KIRKSVILLE COLL. OF OSTEOP. ME				0				0	474
LOGAN COLL. OF CHIROPRACTIC				28				28	402
ST. LOUIS COLLEGE OF PHARMACY				19				19	673
ST. LOUIS CONSERVATORY OF MUSI	0	1	0					1	25
SUB TOTALS	0	3	12	67				82	2,818
INDEPENDENT TECHNICAL SCHOOLS									
MISSOURI INSTITUTE OF TECH.	15	20	7					42	684
WATER & WASTEWATER TECHNICAL S								0	0
SUB TOTALS	15	20	7					42	684
TOTAL INDEPENDE	478	3,066	4,831	67	1,159	20	718	10,339	42,135
TOTAL ALL INSTITUTIONS	1,359	7,833	9,846	67	4,020	377	1,548	25,050	154,563

TABLE V
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
0100	AGRICULTURE AND NATURAL RESOUR			124		76		100	
0200	ARCHITECTURE AND ENVIRONMENTAL			8		39			
0300	AREA STUDIES			162		33		5	
0400	BIOLOGICAL SCIENCES			330		114		215	
0500	BUSINESS AND MANAGEMENT			469		366	17	22	
0600	COMMUNICATIONS			99		9		4	
0700	COMPUTER AND INFORMATION SCIEN			90		23		1	
0800	EDUCATION GENERAL			2,183		1,229	286	236	
0900	ENGINEERING			211		310		153	
1000	FINE AND APPLIED ARTS			1,261		231		169	
1100	FOREIGN LANGUAGES			486		66		78	
1200	HEALTH PROFESSIONS			207		108	4	47	
1300	HOME ECONOMICS			157		30		12	
1400	LAW			11		61			
1500	LETTERS			1,111		309	9	121	
1600	LIBRARY SCIENCE			36		22			
1700	MATHEMATICS			356		67	2	34	
1800	MILITARY SCIENCES			57					
1900	PHYSICAL SCIENCES			518		195		171	
2000	PSYCHOLOGY			259		29		57	
2100	PUBLIC AFFAIRS AND SERVICES			121		236	31	1	
2200	SOCIAL SCIENCES			1,406		358	14	122	
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED			128		35	14		
4900	INTERDISCIPLINARY STUDIES			35		74			
5000	BUSINESS AND COMMERCE TECHNOLO			12					
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC			18					
5400	NATURAL SCIENCE TECHNOLOGIES			1					
5500	PUBLIC SERVICE RELATED TECHNOL			2					
5600	CONTINUING EDUCATION								
	TOTAL ADDITIONAL STUDENTS	1,359	7,833	9,846	67	4,020	377	1,548	25,050
	FALL FTE ENROLLMENT	35,223	50,622	41,591	7,353	15,045	184	4,545	154,563
	TOTAL CAPACITY	36,582	58,455	51,437	7,420	19,065	561	6,093	179,613

Chapter IV
PROGRAM AVAILABILITY
for
GRADUATE
FIRST PROFESSIONAL
OCCUPATIONAL/VOCATIONAL/TECHNICAL

On the following pages are reported Fall 1974 enrollment data for graduate, first professional degree and occupational/vocational/technical (O.V.T.) programs offered in the higher educational institutions of Missouri. For various reasons, the problems inherent in analyzing the data for these areas precluded the application of the methods used in the analysis of the undergraduate level enrollment data. Nevertheless, it was thought that the inclusion of actual and capacity enrollment figures alone would be useful.

Table I shows the enrollment data for each graduate program for each of the ten institutions in the State offering work at this level. The programs are listed by HEGIS number showing in each instance the capacity of the program, the actual enrollment in the Fall of 1974 and the number of additional students, if any, that could have been accommodated.

The program information for the graduate programs (masters, specialists and doctoral) and first professional was also collected in the 1972 study. Prior to the 1972 study, these data were not heretofore available for the State as a whole. The extent of graduate programs being offered or the capacities and enrollments of graduate programs being offered was not known. The updated 1974 data, along with the 1972 data, will allow the Coordinating Board to determine the availability of graduate programs in the State, the extent to which they exist and whether there is excessive duplication of graduate programs among the institutions of Missouri with a consequent waste of resources. The information for graduate program offerings may also be used by the individual institutions to conduct self-studies to determine the extent of existing program duplication, over extension of existing programs or the desirability to initiate graduate programs not presently being offered.

Table II sets forth the enrollment data for programs at the first professional degree level. The table shows information with respect to entering students and with respect to the total program enrollments by HEGIS number for each institution.

A word of explanation is in order regarding those cases where the Total Program Enrollment is less than the Total Program Capacity yet the Additional Program Enrollment is shown as "O". This is because it is not normally possible for students to enter the professional program after the first year even though the total program is not filled to capacity. Where there is room for additional students in the total program the number is determined by the number of additional entering students that could be accommodated regardless of the number of vacancies in the total program.

Table III shows the occupational/vocational/technical programs offered by the higher educational institutions in the State listed by their HEGIS number under each institution offering the work. The capacity and the actual enrollment in the Fall of 1974 is shown for each program.

The information pertaining to O.V.T. program offerings has not been incorporated into the 1974 study and is presented for informational purposes only. Time did not permit a careful analysis of the O.V.T. data to determine the extent of double counting between the statistical computations of the course data and the O.V.T. program information (capacity and enrollment) data provided by the institution. Because of the distinct possibility of double counting, the number of additional students that are indicated by the O.V.T. program data were not incorporated into the study.

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

A30 CENTRAL MISSOURI STATE UNIV. FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0131	AGRICULTURAL SAFETY	24	0	24						
0132	AGRICULTURAL TECHNOLOGY	15	9	6						
	* PROGRAM AREA TOTAL *	39	9	30						
0401	BIOLOGY, GENERAL	28	19	9						
	* PROGRAM AREA TOTAL *	28	19	9						
0506	BUSINESS MANAGEMENT AND ADMINI	116	116	0	19	2	17			
	* PROGRAM AREA TOTAL *	116	116	0	19	2	17			
0601	COMMUNICATIONS, GENERAL	30	21	9						
	* PROGRAM AREA TOTAL *	30	21	9						
0802	ELEMENTARY EDUCATION, GENERAL	28	28	0	11	4	7			
0803	SECONDARY EDUCATION, GENERAL				20	2	18			
0805	HIGHER EDUCATION, GENERAL				20	3	17			
0807	ADULT AND CONTINUING EDUCATION	23	2	21						
0808	SPECIAL EDUCATION, GENERAL				14	14	0			
0810	EDUCATION OF THE MENTALLY RETA	18	11	7						
0810	EDUCATION OF THE MENTALLY RETA	15	4	11						
0816	EDUCATION OF THE EMOTIONALLY D	18	6	12						
0818	SPECIAL LEARNING DISABILITIES	34	27	7						
0826	STUDENT PERSONNEL	18	7	11						
0826	STUDENT PERSONNEL	17	17	0						
0826	STUDENT PERSONNEL	31	31	0						
0826	STUDENT PERSONNEL				14	7	7			
0826	STUDENT PERSONNEL	9	9	0						
0827	EDUCATIONAL ADMINISTRATION	30	17	13						
0827	EDUCATIONAL ADMINISTRATION				9	6	3			
0827	EDUCATIONAL ADMINISTRATION	22	22	0						
0827	EDUCATIONAL ADMINISTRATION				10	4	6			
0827	EDUCATIONAL ADMINISTRATION				18	18	0			
0828	EDUCATIONAL SUPERVISION				17	1	16			
0830	READING EDUCATION	17	17	0						
0831	ART EDUCATION	15	4	11						
0832	MUSIC EDUCATION	14	7	7						
0833	MATHEMATICS EDUCATION	12	3	9						
0833	MATHEMATICS EDUCATION	15	0	15						
0833	MATHEMATICS EDUCATION	14	3	11						
0834	SCIENCE EDUCATION	20	3	17						
0834	SCIENCE EDUCATION	18	4	14						
0835	PHYSICAL EDUCATION	24	24	0	16	6	10			
0838	BUSINESS COMMERCE & DISTRIBUTI	23	9	14	10	0	10			
0838	BUSINESS COMMERCE & DISTRIBUTI	28	28	0						
0838	BUSINESS COMMERCE & DISTRIBUTI	16	3	13						
0843	HOME ECONOMICS ED	19	13	6						
0845	INSTRUCTIONAL MEDIA	20	12	8						
0860	LEARNING RESOURCES				19	2	17			
	* PROGRAM AREA TOTAL *	518	311	207	178	67	111			
1005	MUSIC	25	16	9						
1007	DRAMATIC ARTS	24	3	21						
	* PROGRAM AREA TOTAL *	49	19	30						
1220	SPEECH PATHOLOGY AND AUDIOLOGY	37	31	6	4	0	4			

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

A30 CENTRAL MISSOURI STATE UNIV.

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
1223	MEDICAL LABORATORY TECHNOLOGIE	15	0	15						
	* PROGRAM AREA TOTAL *	52	31	21	4	0	4			
1501	ENGLISH, GENERAL	26	23	3	10	3	7			
1506	SPEECH AND DEBATE AND FORENSIC	30	7	23	2	0	2			
1508	TEACHING ENGLISH AS A FOREIGN	15	13	2						
	* PROGRAM AREA TOTAL *	71	43	28	12	3	9			
1601	LIBRARY SCIENCE, GENERAL	41	27	14						
	* PROGRAM AREA TOTAL *	41	27	14						
1701	MATHEMATICS, GENERAL	14	10	4	4	2	2			
	* PROGRAM AREA TOTAL *	14	10	4	4	2	2			
2001	PSYCHOLOGY, GENERAL	72	51	21						
	* PROGRAM AREA TOTAL *	72	51	21						
2101	COMMUNITY SERVICES, GENERAL				44	13	31			
2102	PUBLIC ADMINISTRATION	11	9	2						
2105	LAW ENFORCEMENT AND CORRECTION	47	47	0						
2105	LAW ENFORCEMENT AND CORRECTION	16	13	3						
2109	INDUSTRIAL HYGIENE	27	8	19						
2122	SAFETY EDUCATION	21	7	14						
2123	TRANSPORTATION SAFETY	24	1	23						
2124	SAFETY	41	41	0						
2125	INDUSTRIAL SAFETY	34	16	18						
	* PROGRAM AREA TOTAL *	221	142	79	44	13	31			
2201	SOCIAL SCIENCES, GENERAL	44	12	32	18	4	14			
2204	ECONOMICS	30	10	20						
2205	HISTORY	34	19	15						
2207	POLITICAL SCIENCE AND GOVERNME	19	10	9						
2208	SOCIOLOGY	26	21	5						
	* PROGRAM AREA TOTAL *	153	72	81	18	4	14			
2405	INDUSTRIAL ARTS TECHNOLOGY	18	10	8	15	1	14			
2406	INDUSTRIAL VOCATIONAL TECHNICA	20	5	15						
2407	INDUSTRIAL TECHNOLOGY	23	12	11						
2450	INDUSTRIAL MANAGEMENT	4	3	1						
	* PROGRAM AREA TOTAL *	65	30	35	15	1	14			
	** INST. TOTALS **	1,469	901	568*	294	92	202			

* In addition there are 214 unclassified off-campus students in the program capacity and 43 unclassified on-campus students enrolled, total 257. However, because these students are unclassified it is not possible to identify programs and subtract from the program capacity for off-campus and add to the enrollment for on-campus. It would appear that the unclassified students, because they are unclassified, would effect course enrollment rather than program capacity. The 568 additional masters students would probably be a lesser number because of the unclassified enrollment, but not 257 less.

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

432 LINCOLN UNIVERSITY

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0506	BUSINESS MANAGEMENT AND ADMINI	60	41	19						
	* PROGRAM AREA TOTAL *	60	41	19						
0801	EDUCATION, GENERAL	150	125	25						
	* PROGRAM AREA TOTAL *	150	125	25						
2201	SOCIAL SCIENCES, GENERAL	100	52	48						
	* PROGRAM AREA TOTAL *	100	52	48						
	** INST. TOTALS **	310	218	92						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

L69 MARYVILLE COLLEGE

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0801	EDUCATION, GENERAL	50	38	12						
	* PROGRAM AREA TOTAL *	50	38	12						
	** INST. TOTALS **	50	38	12						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

A33 NORTHEAST MISSOURI STATE UNIV.

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0802	ELEMENTARY EDUCATION, GENERAL	30	33	3-						
0808	SPECIAL EDUCATION, GENERAL	20	30	10-						
0826	STUDENT PERSONNEL	60	75	15-						
0827	EDUCATIONAL ADMINISTRATION	40	47	7-						
0830	READING EDUCATION	15	18	3-						
0832	MUSIC EDUCATION	30	20	10						
0833	MATHEMATICS EDUCATION	20	9	11						
0834	SCIENCE EDUCATION	30	24	6						
0835	PHYSICAL EDUCATION	25	18	7						
0837	HEALTH EDUCATION	5	0	5						
0838	BUSINESS COMMERCE & DISTRIBUTI	15	13	2						
0839	INDUSTRIAL ARTS VOCATIONAL & T	20	15	5						
0841	ENGLISH ED	20	20	0						
0846	SOCIAL STUDIES ED	10	6	4						
0846	SOCIAL STUDIES ED	25	16	9						
	* PROGRAM AREA TOTAL *	365	344	21						
1220	SPEECH PATHOLOGY AND AUDIOLOGY	20	22	2-						
	* PROGRAM AREA TOTAL *	20	22	2-						
2205	HISTORY	15	9	6						
	* PROGRAM AREA TOTAL *	15	9	6						
	** INST. TOTALS **	400	375	27						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

A34 NORTHWEST MISSOURI STATE UNIV. FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0100	AGRICULTURE AND NATURAL RESOUR	12	18	6-						
	* PROGRAM AREA TOTAL *	12	18	6-						
0400	BIOLOGICAL SCIENCES	30	15	15						
	* PROGRAM AREA TOTAL *	30	15	15						
0500	BUSINESS AND MANAGEMENT	175	131	44						
0514	SECRETARIAL STUDIES	20	6	14						
	* PROGRAM AREA TOTAL *	195	137	58						
0802	ELEMENTARY EDUCATION, GENERAL	115	111	4						
0826	STUDENT PERSONNEL	125	43	82						
0827	EDUCATIONAL ADMINISTRATION	90	73	17						
0830	READING EDUCATION	30	32	2-						
0834	SCIENCE EDUCATION	12	7	5						
0835	PHYSICAL EDUCATION	65	26	39						
0839	INDUSTRIAL ARTS VOCATIONAL & T	20	15	5						
	* PROGRAM AREA TOTAL *	457	307	150						
1004	MUSIC	5	3	2						
	* PROGRAM AREA TOTAL *	5	3	2						
1501	ENGLISH, GENERAL	75	27	48						
	* PROGRAM AREA TOTAL *	75	27	48						
1700	MATHEMATICS	10	4	6						
	* PROGRAM AREA TOTAL *	10	4	6						
1905	CHEMISTRY, GENERAL	20	1	19						
	* PROGRAM AREA TOTAL *	20	1	19						
2201	SOCIAL SCIENCES, GENERAL	12	4	8						
2205	HISTORY	30	12	18						
	* PROGRAM AREA TOTAL *	42	16	26						
	** INST. TOTALS **	846	528	324						

FORM-74-

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

J74 ST. LOUIS UNIVERSTIY — FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0313	AMERICAN STUDIES	12	7	5				22	17	5
	* PROGRAM AREA TOTAL *	12	7	5				22	17	5
0401	BIOLOGY, GENERAL	44	22	22				18	10	8
0408	PATHOLOGY, HUMAN AND ANIMAL	1	1	0				8	8	0
0409	PHARMACOLOGY, HUMAN AND ANIMAL							6	2	4
0410	PHYSIOLOGY, HUMAN AND ANIMAL	5	3	2				15	7	8
0411	MICROBIOLOGY							20	11	9
0412	ANATOMY	18	18	0				7	7	0
0414	BICCHEMISTRY	3	1	2				27	21	6
	* PROGRAM AREA TOTAL *	71	45	26				101	66	35
0501	BUSINESS AND COMMERCE, GENERAL	700	667	33				60	51	9
	* PROGRAM AREA TOTAL *	700	667	33				60	51	9
0601	COMMUNICATIONS, GENERAL	25	25	0						
	* PROGRAM AREA TOTAL *	25	25	0						
0801	EDUCATION, GENERAL	210	168	42	30	10	20	395	350	45
	* PROGRAM AREA TOTAL *	210	168	42	30	10	20	395	350	45
1003	ART HISTORY AND APPRECIATION	10	4	6						
	* PROGRAM AREA TOTAL *	10	4	6						
1102	FRENCH	10	2	8						
1105	SPANISH	20	12	8				20	12	8
	* PROGRAM AREA TOTAL *	30	14	16				20	12	8
1202	HOSPITAL AND HEALTH CARE ADMIN	60	56	4						
1203	NURSING	100	101	1-						
1205	DENTAL SPECIALTIES	31	31	0						
1220	SPEECH PATHOLOGY AND AUDIOLOGY	83	76	7						
	* PROGRAM AREA TOTAL *	274	264	10						
1306	FOODS AND NUTRITION	16	16	0						
	* PROGRAM AREA TOTAL *	16	16	0						
1501	ENGLISH, GENERAL	37	17	20				40	20	20
1504	CLASSICS	10	2	8				5	2	3
1509	PHILOSOPHY	25	17	8				25	17	8
1510	RELIGIOUS STUDIES	140	80	60				45	29	16
	* PROGRAM AREA TOTAL *	212	116	96				115	68	47
1701	MATHEMATICS, GENERAL	25	17	8				22	15	7
	* PROGRAM AREA TOTAL *	25	17	8				22	15	7
1902	PHYSICS, GENERAL	22	9	13				21	13	8
1905	CHEMISTRY, GENERAL	30	10	20				30	13	17
1913	ATMOSPHERIC SCIENCES AND METEO	100	33	67				25	16	9
	* PROGRAM AREA TOTAL *	152	52	100				76	42	34
2001	PSYCHOLOGY, GENERAL	45	44	1				60	56	4
	* PROGRAM AREA TOTAL *	45	44	1				60	56	4
2104	SOCIAL WORK AND HELPING SERVIC	280	265	15				8	7	1
	* PROGRAM AREA TOTAL *	280	265	15				8	7	1

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

J74 ST. LOUIS UNIVERSTIY

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
2204	ECONOMICS	12	2	10				15	10	5
2205	HISTORY	20	17	3				27	23	4
2207	POLITICAL SCIENCE AND GOVERNME	30	17	13				25	21	4
2208	SOCIOLOGY	21	16	5				23	18	5
2214	URBAN STUDIES	77	57	20				1	1	0
2299	OTHER							10	8	2
	* PROGRAM AREA TOTAL *	160	109	51				101	81	20
	** INST. TOTALS **	2,222	1,813	409	30	10	20	980	765	215

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A35 SOUTHEAST MISSOURI STATE UNIV.

NO.	HEGIS TAXONOMY NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0502	ACCOUNTING	8	5	3						
0506	BUSINESS MANAGEMENT AND ADMINI	8	8	0						
0509	MARKETING AND PURCHASING	9	7	2						
	* PROGRAM AREA TOTAL *	25	20	5						
0802	ELEMENTARY EDUCATION, GENERAL	125	143	18-						
0803	SECONDARY EDUCATION, GENERAL	30	9	21						
0808	SPECIAL EDUCATION, GENERAL	60	57	3						
0815	SPEECH CORRECTION	60	57	3						
0826	STUDENT PERSONNEL	60	52	8						
0826	STUDENT PERSONNEL	35	28	7						
0827	EDUCATIONAL ADMINISTRATION	30	15	15						
0827	EDUCATIONAL ADMINISTRATION				30	28	2			
0828	EDUCATIONAL SUPERVISION	60	50	10						
0831	ART EDUCATION	30	12	18						
0832	MUSIC EDUCATION	15	14	1						
0832	MUSIC EDUCATION	4	3	1						
0834	SCIENCE EDUCATION	16	5	11						
0834	SCIENCE EDUCATION	10	2	8						
0834	SCIENCE EDUCATION	34	7	27						
0835	PHYSICAL EDUCATION	50	23	27						
0838	BUSINESS COMMERCE & DISTRIBUTI	25	19	6						
0839	INDUSTRIAL ARTS VOCATIONAL & T	30	16	14						
0841	ENGLISH ED	50	32	18						
0846	SOCIAL STUDIES ED	40	25	15						
	* PROGRAM AREA TOTAL *	764	569	195	30	28	2			
1220	SPEECH PATHOLOGY AND AUDIOLOGY	20	10	10						
	* PROGRAM AREA TOTAL *	20	10	10						
1501	ENGLISH, GENERAL	30	10	20						
	* PROGRAM AREA TOTAL *	30	10	20						
2205	HISTORY	20	9	11						
	* PROGRAM AREA TOTAL *	20	9	11						
	** INST. TOTALS **	859	618	241	30	28	2			

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

A36 SOUTHWEST MISSOURI STATE UNIV. FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0401	BIOLOGY, GENERAL	42	42	0						
	* PROGRAM AREA TOTAL *	42	42	0						
0506	BUSINESS MANAGEMENT AND ADMINI	90	74	16						
	* PROGRAM AREA TOTAL *	90	74	16						
0802	ELEMENTARY EDUCATION, GENERAL	75	80	5-						
0803	SECONDARY EDUCATION, GENERAL	80	51	29						
0808	SPECIAL EDUCATION, GENERAL	35	24	11						
0826	STUDENT PERSONNEL	100	101	1-						
0827	EDUCATIONAL ADMINISTRATION	75	46	29						
0830	READING EDUCATION	45	49	4-						
	* PROGRAM AREA TOTAL *	410	351	59						
1501	ENGLISH, GENERAL	45	28	17						
1506	SPEECH AND DEBATE AND FORENSIC	30	23	7						
	* PROGRAM AREA TOTAL *	75	51	24						
1701	MATHEMATICS, GENERAL	20	13	7						
	* PROGRAM AREA TOTAL *	20	13	7						
2205	HISTORY	30	24	6						
	* PROGRAM AREA TOTAL *	30	24	6						
	** INST. TOTALS **	667	555	112						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A37 UNIV. OF MISSOURI-COLUMBIA

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0102	AGRONOMYT FLD CROPST & CROP MA	30	6	24				30	8	22
0103	SOILS SCIENCE (MANAGEMENT & CO	15	23	8-				15	11	4
0104	ANIMAL SCIENCE (HUSBANDRY)	22	22	0				24	13	11
0105	DAIRY SCIENCE (HUSBANDRY)	15	8	7				45	8	37
0106	POULTRY SCIENCE	3	2	1				6	3	3
0108	HORTICULTURE (FRUIT & VEGETABL	10	6	4				8	4	4
0111	AGRICULTURAL ECONOMICS	40	36	4				40	23	17
0113	FOOD SCIENCE AND TECHNOLOGY	33	17	16				16	15	1
0114	FORESTRY	32	34	2-				15	14	1
	* PROGRAM AREA TOTAL *	200	154	46				199	99	100
0206	CITY, COMMUNITY, AND REGIONAL	90	51	39						
	* PROGRAM AREA TOTAL *	90	51	39						
0401	BIOLOGY, GENERAL	12	2	10						
0402	BOTANY, GENERAL	12	12	0				8	3	5
0404	PLANT PATHOLOGY	6	5	1				6	5	1
0407	ZOOLOGY, GENERAL	13	21	8-				11	11	0
0408	PATHOLOGY, HUMAN AND ANIMAL	6	5	1						
0409	PHARMACOLOGY, HUMAN AND ANIMAL	0	3	3-				15	4	11
0410	PHYSIOLOGY, HUMAN AND ANIMAL	0	4	4-				14	11	3
0411	MICROBIOLOGY	18	16	2				12	3	9
0411	MICROBIOLOGY							30	14	16
0412	ANATOMY	4	5	1-				4	0	4
0414	BIOCHEMISTRY	9	8	1				16	17	1-
0414	BIOCHEMISTRY	14	15	1-				4	3	1
0421	ENTOMOLOGY	17	24	7-				17	11	6
0422	GENETICS	22	4	18				22	7	15
0424	NUTRITION, SCIENTIFIC	9	4	5				18	0	18
0499	OTHER	8	7	1				8	6	2
0499	OTHER	25	1	24						
	* PROGRAM AREA TOTAL *	175	136	39				185	95	90
0502	ACCOUNTING	80	69	11				30	40	10-
0506	BUSINESS MANAGEMENT AND ADMINI	270	249	21						
0506	BUSINESS MANAGEMENT AND ADMINI							30	26	4
0517	BUSINESS ECONOMICS	38	30	8				54	47	7
	* PROGRAM AREA TOTAL *	388	348	40				114	113	1
0601	COMMUNICATIONS, GENERAL	200	255	55-				25	21	4
	* PROGRAM AREA TOTAL *	200	255	55-				25	21	4
0805	HIGHER EDUCATION, GENERAL	40	40	0	25	7	18	30	31	1-
0806	SPECIAL EDUCATION, GENERAL	114	96	18	5	2	3	20	14	6
0821	SOCIAL FOUNDATIONS	10	0	10				11	6	5
0822	EDUCATIONAL PSYCHOLOGY	24	3	21				20	7	13
0826	STUDENT PERSONNEL	165	152	13	15	3	12	65	66	1-
0827	EDUCATIONAL ADMINISTRATION	70	35	35	50	20	30	80	80	0
0829	CURRICULUM AND INSTRUCTION	180	153	27	10	3	7	40	31	9
0835	PHYSICAL EDUCATION	44	27	17	6	2	4	20	14	6
0835	PHYSICAL EDUCATION	15	13	2				15	12	3
0839	INDUSTRIAL ARTS VOCATIONAL & T	100	48	52	15	6	9	70	62	8
0899	OTHER	12	10	2						
	* PROGRAM AREA TOTAL *	774	577	197	126	43	83	371	323	48

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A37 UNIV. OF MISSOURI-COLUMBIA

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0903	AGRICULTURAL ENGINEERING	14	11	3				6	4	2
0906	CHEMICAL ENGINEERING	50	9	41				20	4	16
0908	CIVIL CONSTRUCTION & TRANSPORT	25	11	14				18	4	14
0909	ELECTRICAL ELECTRONICS & COMM	80	65	15				52	31	21
0910	MECHANICAL ENGINEERING	30	14	16				20	13	7
0913	INDUSTRIAL AND MANAGEMENT ENGI	24	24	0				12	12	0
0920	NUCLEAR ENGINEERING	30	26	4				20	12	8
0922	ENVIRONMENTAL AND SANITARY ENG	15	4	11						
	* PROGRAM AREA TOTAL *	268	164	104				148	80	68
1002	ART	20	16	4						
1005	MUSIC	52	17	35						
	* PROGRAM AREA TOTAL *	72	33	39						
1102	FRENCH	18	18	0				21	15	6
1103	GERMAN	14	8	6						
1105	SPANISH	22	16	6				25	13	12
1199	OTHER	8	5	3						
	* PROGRAM AREA TOTAL *	62	47	15				46	28	18
1203	NURSING	30	20	10						
1214	PUBLIC HEALTH	55	55	0						
1219	VETERINARY MEDICINE SPECIALTIE	4	1	3						
1219	VETERINARY MEDICINE SPECIALTIE	9	2	7						
1219	VETERINARY MEDICINE SPECIALTIE	14	2	12				10	0	10
1219	VETERINARY MEDICINE SPECIALTIE	5	5	0				5	1	4
1219	VETERINARY MEDICINE SPECIALTIE	17	0	17				14	1	13
	* PROGRAM AREA TOTAL *	134	85	49				29	2	27
1305	FAMILY RELATIONS AND CHILD DEV	84	54	30				37	25	12
	* PROGRAM AREA TOTAL *	84	54	30				37	25	12
1501	ENGLISH, GENERAL	70	52	18				70	50	20
1505	LINGUISTICS	12	3	9						
	* PROGRAM AREA TOTAL *	82	55	27				70	50	20
1601	LIBRARY SCIENCE, GENERAL	112	104	8						
	* PROGRAM AREA TOTAL *	112	104	8						
1701	MATHEMATICS, GENERAL	30	55	25-				20	21	1-
1702	STATISTICS, MATHEMATICAL AND T	20	13	7				8	6	2
1703	APPLIED MATHEMATICS	22	2	20						
	* PROGRAM AREA TOTAL *	72	70	2				28	27	1
1901	PHYSICAL SCIENCES, GENERAL	10	0	10						
1902	PHYSICS, GENERAL	16	11	5				20	18	2
1905	CHEMISTRY, GENERAL	40	24	16				30	12	18
1913	ATMOSPHERIC SCIENCES AND METEO	11	9	2				9	7	2
1914	GEOLOGY	34	28	6				6	3	3
	* PROGRAM AREA TOTAL *	111	72	39				65	40	25
2001	PSYCHOLOGY, GENERAL	62	55	7				55	49	6
	* PROGRAM AREA TOTAL *	62	55	7				55	49	6
2102	PUBLIC ADMINISTRATION	60	27	33						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A37 UNIV. OF MISSOURI-COLUMBIA

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
2103	PARKS AND RECREATION MANAGEMEN	30	35	5-						
2104	SOCIAL WORK AND HELPING SERVIC	100	79	21						
	* PROGRAM AREA TOTAL *	190	141	49						
2202	ANTHROPOLOGY	30	33	3-				30	31	1-
2205	HISTORY	45	32	13				55	65	10-
2206	GEOGRAPHY	16	18	2-						
2207	POLITICAL SCIENCE AND GOVERNME	60	27	33				40	51	11-
2208	SOCIOLOGY	7	1	6						
2208	SOCIOLOGY	50	38	12				60	52	8
	* PROGRAM AREA TOTAL *	208	149	59				185	199	14-
4901	GENERAL LIBERAL ARTS AND SCIEN	100	51	49				30	58	28-
4901	GENERAL LIBERAL ARTS AND SCIEN							7	5	2
4903	HUMANITIES AND SOCIAL SCIENCES	36	34	2				10	8	2
4904	ENGINEERING AND OTHER DISCIPLI	10	3	7				47	71	24-
	* PROGRAM AREA TOTAL *	146	88	58				47	71	24-
	** INST. TOTALS **	3,430	2,638	847	126	43	83	1,604	1,222	420

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A40 UNIV. OF MISSOURI-KANSAS CITY

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0401	BIOLOGY, GENERAL	85	87	2-						
0409	PHARMACOLOGY, HUMAN AND ANIMAL	5	3	2				5	5	0
0411	MICROBIOLOGY	24	13	11						
	* PROGRAM AREA TOTAL *	114	103	11				5	5	0
0506	BUSINESS MANAGEMENT AND ADMINI	300	434	134-						
	* PROGRAM AREA TOTAL *	300	434	134-						
0802	ELEMENTARY EDUCATION, GENERAL	250	246	4						
0803	SECONDARY EDUCATION, GENERAL	250	235	15						
0822	EDUCATIONAL PSYCHOLOGY	15	8	7						
0826	STUDENT PERSONNEL	200	296	96-	15	2	13	35	26	9
0827	EDUCATIONAL ADMINISTRATION	120	126	6-	50	2	48	30	20	10
0829	CURRICULUM AND INSTRUCTION	0	30	30-				50	7	43
0830	READING EDUCATION	200	189	11	10	1	9	15	5	10
0832	MUSIC EDUCATION	25	20	5				25	4	21
	* PROGRAM AREA TOTAL *	1,060	1,150	90-	75	5	70	155	62	93
1002	ART	15	10	5						
1003	ART HISTORY AND APPRECIATION	15	12	3						
1004	MUSIC	25	7	18				20	0	20
1004	MUSIC	20	2	18				20	2	18
1004	MUSIC							10	3	7
1004	MUSIC	40	33	7				40	6	34
1004	MUSIC	10	7	3				10	0	10
1004	MUSIC	10	2	8				10	0	10
1004	MUSIC	40	7	33				40	9	31
1006	MUSIC HISTORY AND APPRECIATION	25	6	19				25	3	22
1007	DRAMATIC ARTS	45	28	17						
	* PROGRAM AREA TOTAL *	245	114	131				175	23	152
1101	FOREIGN LANGUAGES, GENERAL	25	16	9						
	* PROGRAM AREA TOTAL *	25	16	9						
1203	NURSING	10	22	12-						
1205	DENTAL SPECIALTIES	0	1	1-						
1205	DENTAL SPECIALTIES	10	10	0						
1205	DENTAL SPECIALTIES	16	18	2-						
1205	DENTAL SPECIALTIES	9	10	1-						
1205	DENTAL SPECIALTIES	4	2	2						
1205	DENTAL SPECIALTIES	10	3	7						
1205	DENTAL SPECIALTIES	10	3	7						
1205	DENTAL SPECIALTIES	12	17	5-						
1205	DENTAL SPECIALTIES	10	12	2-						
1211	PHARMACY	7	4	3				7	2	5
1213	DENTAL HYGIENE	10	6	4						
	* PROGRAM AREA TOTAL *	108	108	0				7	2	5
1401	LAW, GENERAL	10	15	5-						
1499	OTHER	10	9	1						
1499	OTHER	10	13	3-						
1499	OTHER	10	6	4						
1499	OTHER	10	6	4						
1499	OTHER	5	3	2						
1499	OTHER	10	7	3						
	* PROGRAM AREA TOTAL *	65	59	6						

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

440 UNIV. OF MISSOURI-KANSAS CITY

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
1501	ENGLISH, GENERAL	45	56	11-						
1506	SPEECH AND DEBATE AND FORENSIC	25	16	9						
	* PROGRAM AREA TOTAL *	70	72	2-						
1701	MATHEMATICS, GENERAL	37	39	2-				5	3	2
	* PROGRAM AREA TOTAL *	37	39	2-				5	3	2
1902	PHYSICS, GENERAL	22	13	9						
1905	CHEMISTRY, GENERAL	35	33	2				10	9	1
1910	PHARMACEUTICAL CHEMISTRY	4	5	1-				4	3	1
	* PROGRAM AREA TOTAL *	61	51	10				14	12	2
2001	PSYCHOLOGY, GENERAL	100	110	10-				25	3	22
2005	SOCIAL PSYCHOLOGY	25	24	1						
	* PROGRAM AREA TOTAL *	125	134	9-				25	3	22
2102	PUBLIC ADMINISTRATION	125	186	61-						
2105	LAW ENFORCEMENT AND CORRECTION	15	11	4						
	* PROGRAM AREA TOTAL *	140	197	57-						
2201	SOCIAL SCIENCES, GENERAL							10	9	1
2204	ECONOMICS	50	50	0						
2205	HISTORY	90	106	16-						
2207	POLITICAL SCIENCE AND GOVERNME	40	32	8						
2208	SOCIOLOGY	40	34	6						
	* PROGRAM AREA TOTAL *	220	222	2-				10	9	1
	** INST. TOTALS **	2,570	2,699	167	75	5	70	396	119	277

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

438 UNIV. OF MISSOURI-ROLLA

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0701	COMPUTER & INFORMATION SCIENCE	44	28	16						
	* PROGRAM AREA TOTAL *	44	28	16						
0902	AEROSPACE AERONAUTICL & ASTRON	9	4	5						
0906	CHEMICAL ENGINEERING	25	19	6				15	7	8
0907	PETROLEUM ENGINEERING	10	6	4				4	2	2
0908	CIVIL CONSTRUCTION & TRANSPORT	74	40	34				22	16	6
0909	ELECTRICAL ELECTRONICS & COMM	40	41	1-				30	21	9
0910	MECHANICAL ENGINEERING	60	18	42				25	13	12
0911	GEOLOGICAL ENGINEERING	15	21	6-				3	2	1
0914	METALLURGICAL ENGINEERING	25	18	7				20	8	12
0916	CERAMIC ENGINEERING	12	9	3				10	7	3
0918	MINING AND MINERAL ENGINEERING	20	15	5				5	4	1
0920	NUCLEAR ENGINEERING	15	11	4				9	2	7
0921	ENGINEERING MECHANICS	15	2	13						
0939	ENVIRONMENTAL & PLAN ENG	22	4	18						
0949	ENGINEERING MANAGEMENT	62	46	16						
	* PROGRAM AREA TOTAL *	404	254	150				143	82	61
1701	MATHEMATICS, GENERAL							35	24	11
1703	APPLIED MATHEMATICS	24	16	8						
	* PROGRAM AREA TOTAL *	24	16	8				35	24	11
1902	PHYSICS, GENERAL	25	13	12				25	25	0
1905	CHEMISTRY, GENERAL	20	11	9				40	12	28
1914	GEOLOGY	25	22	3				10	9	1
1916	GEOPHYSICS AND SEISMOLOGY	7	4	3				4	0	4
	* PROGRAM AREA TOTAL *	77	50	27				79	46	33
	** INST. TOTALS **	549	348	201				257	152	105

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

A39 UNIV. OF MISSOURI-ST. LOUIS

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0401	BIOLOGY, GENERAL	25	25	0						
	* PROGRAM AREA TOTAL *	25	25	0						
0506	BUSINESS MANAGEMENT AND ADMINI	250	210	40						
	* PROGRAM AREA TOTAL *	250	210	40						
0401	EDUCATION, GENERAL	70	59	11						
0802	ELEMENTARY EDUCATION, GENERAL	136	114	22						
0803	SECONDARY EDUCATION, GENERAL	130	109	21						
0808	SPECIAL EDUCATION, GENERAL	130	109	21						
0826	STUDENT PERSONNEL	290	245	45						
0827	EDUCATIONAL ADMINISTRATION	112	94	18						
0830	READING EDUCATION	122	102	20						
	* PROGRAM AREA TOTAL *	990	832	158						
1501	ENGLISH, GENERAL	45	30	15						
	* PROGRAM AREA TOTAL *	45	30	15						
1701	MATHEMATICS, GENERAL	25	14	11						
	* PROGRAM AREA TOTAL *	25	14	11						
1902	PHYSICS, GENERAL	4	4	0						
1905	CHEMISTRY, GENERAL							36	19	17
	* PROGRAM AREA TOTAL *	4	4	0				36	19	17
2001	PSYCHOLOGY, GENERAL							25	19	6
	* PROGRAM AREA TOTAL *							25	19	6
2204	ECONOMICS	37	27	10						
2205	HISTORY	48	36	12				6	1	5
2207	POLITICAL SCIENCE AND GOVERNME	60	38	22						
2208	SOCIOLOGY	38	24	14						
	* PROGRAM AREA TOTAL *	183	125	58				6	1	5
	** INST. TOTALS **	1,522	1,240	282				67	39	28

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

J77 WASHINGTON UNIVERSITY

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0202	ARCHITECTURE	116	116	0						
0205	URBAN ARCHITECTURE	18	18	0						
	* PROGRAM AREA TOTAL *	134	134	0						
0302	EAST ASIAN STUDIES	35	16	19						
0312	WEST EUROPEAN STUDIES	10	1	9						
	* PROGRAM AREA TOTAL *	45	17	28						
0401	BIOLOGY, GENERAL	6	0	6				24	18	6
0406	PLANT PHYSIOLOGY	3	0	3				8	4	4
0408	PATHOLOGY, HUMAN AND ANIMAL							26	11	15
0409	PHARMACOLOGY, HUMAN AND ANIMAL							16	12	4
0410	PHYSIOLOGY, HUMAN AND ANIMAL							18	10	8
0411	MICROBIOLOGY							20	6	14
0412	ANATOMY							12	8	4
0414	BIOCHEMISTRY							30	28	2
0416	MOLECULAR BIOLOGY							20	11	9
0417	CELL BIOLOGY	1	0	1				20	10	10
0418	MARINE BIOLOGY	1	0	1				3	4	1-
0420	ECOLOGY	1	0	1				10	8	2
0422	GENETICS	2	0	2				7	2	5
0425	NEUROSCIENCES							18	10	8
	* PROGRAM AREA TOTAL *	14	0	14				232	142	90
0501	BUSINESS AND COMMERCE, GENERAL	300	225	75				30	18	12
	* PROGRAM AREA TOTAL *	300	225	75				30	18	12
0701	COMPUTER & INFORMATION SCIENCE	31	24	7				19	18	1
	* PROGRAM AREA TOTAL *	31	24	7				19	18	1
0802	ELEMENTARY EDUCATION, GENERAL	15	9	6	0	5	5-			
0812	EDUCATION OF THE DEAF	40	36	4						
0815	SPEECH CORRECTION	15	17	2-						
0821	SOCIAL FOUNDATIONS	5	4	1				12	1	11
0822	EDUCATIONAL PSYCHOLOGY	10	8	2				12	6	6
0826	STUDENT PERSONNEL	50	62	12-				18	9	9
0827	EDUCATIONAL ADMINISTRATION	5	7	2-				12	8	4
0828	EDUCATIONAL SUPERVISION	5	0	5				12	7	5
0829	CURRICULUM AND INSTRUCTION	10	6	4				12	8	4
0830	READING EDUCATION	5	6	1-				6	3	3
0831	ART EDUCATION	5	3	2						
0832	MUSIC EDUCATION	15	10	5				13	5	8
0833	MATHEMATICS EDUCATION	5	0	5						
0834	SCIENCE EDUCATION	5	4	1						
0835	PHYSICAL EDUCATION	20	25	5-	0	1	1-			
0837	HEALTH EDUCATION	20	0	20						
0841	ENGLISH ED	10	1	9						
0842	FOREIGN LANGUAGE ED	10	1	9						
0846	SOCIAL STUDIES ED	30	3	27						
0847	SPEECH AND THEATRE ED	5	0	5						
	* PROGRAM AREA TOTAL *	285	202	83	0	6	6-	97	47	50
0906	CHEMICAL ENGINEERING	40	19	21				20	17	3
0908	CIVIL CONSTRUCTION & TRANSPORT	35	31	4				15	11	4
0909	ELECTRICAL ELECTRONICS & COMM	70	67	3				45	38	7

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

J77 WASHINGTON UNIVERSITY

NO.	HEGIS TAXONOMY NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0910	MECHANICAL ENGINEERING	35	27	8				15	7	8
0999	OTHER	35	15	20				29	27	2
	* PROGRAM AREA TOTAL *	215	159	56				124	100	24
1002	ART	50	48	2						
1003	ART HISTORY AND APPRECIATION	20	11	9				10	2	8
1005	MUSIC	30	21	9				25	20	5
1006	MUSIC HISTORY AND APPRECIATION	5	2	3				8	4	4
	* PROGRAM AREA TOTAL *	105	82	23				43	26	17
1102	FRENCH	25	10	15				20	8	12
1103	GERMAN	5	14	9-				35	15	20
1105	SPANISH	15	8	7				20	7	13
1107	CHINESE	8	1	7				4	1	3
1108	JAPANESE	8	2	6				4	0	4
	* PROGRAM AREA TOTAL *	61	35	26				83	31	52
1202	HOSPITAL AND HEALTH CARE ADMIN	80	72	8						
1204	DENTISTRY, D.D.S. OR D.M.D. DE							267	263	4
1205	DENTAL SPECIALTIES	2	2	0						
1205	DENTAL SPECIALTIES	12	12	0						
1205	DENTAL SPECIALTIES	2	2	0						
1205	DENTAL SPECIALTIES	2	2	0						
1206	MEDICINE, M.D. DEGREE							550	541	9
1220	SPEECH PATHOLOGY AND AUDIOLOGY	10	0	10				3	1	2
	* PROGRAM AREA TOTAL *	108	90	18				820	805	15
1401	LAW, GENERAL	100	45	55						
1401	LAW, GENERAL							500	590	90-
	* PROGRAM AREA TOTAL *	100	45	55				500	590	90-
1501	ENGLISH, GENERAL	50	27	23				70	38	32
1503	COMPARATIVE LITERATURE	3	3	0				18	14	4
1504	CLASSICS	10	6	4				10	2	8
1505	LINGUISTICS	25	1	24						
1509	PHILOSOPHY							39	29	10
	* PROGRAM AREA TOTAL *	88	37	51				137	83	54
1701	MATHEMATICS, GENERAL	25	4	21				40	27	13
	* PROGRAM AREA TOTAL *	25	4	21				40	27	13
1902	PHYSICS, GENERAL							67	52	15
1906	INORGANIC CHEMISTRY	0	1	1-				15	5	10
1907	ORGANIC CHEMISTRY	0	2	2-				35	20	15
1908	PHYSICAL CHEMISTRY	0	1	1-				35	20	15
1914	GEOLOGY	3	3	0				2	1	1
1915	GEOCHEMISTRY	1	1	0				5	2	3
1918	PALEONTOLOGY	4	3	1				2	1	1
	* PROGRAM AREA TOTAL *	8	11	3-				161	101	60
2002	EXPERIMENTAL PSYCHOLOGY	0	8	8-				12	1	11
2003	CLINICAL PSYCHOLOGY							40	40	0
2005	SOCIAL PSYCHOLOGY	0	9	9-				8	4	4
2008	INDUSTRIAL PSYCHOLOGY							4	1	3
2009	DEVELOPMENTAL PSYCHOLOGY							10	10	0

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY

J77 WASHINGTON UNIVERSITY

FALL-1974

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
2010	PHYSIOLOGICAL PSYCHOLOGY							16	15	1
	* PROGRAM AREA TOTAL *	0	17	17-				90	71	19
2104	SOCIAL WORK AND HELPING SERVIC	400	307	93				30	30	0
	* PROGRAM AREA TOTAL *	400	307	93				30	30	0
2202	ANTHROPOLOGY	25	15	10				25	17	8
2204	ECONOMICS	0	2	2-				90	57	33
2205	HISTORY	8	4	4				50	35	15
2207	POLITICAL SCIENCE AND GOVERNME	0	2	2-				50	24	26
2208	SOCIOLOGY	0	2	2-				50	36	14
2214	URBAN STUDIES	20	16	4						
	* PROGRAM AREA TOTAL *	53	41	12				265	169	96
4901	GENERAL LIBERAL ARTS AND SCIEN	20	4	16						
	* PROGRAM AREA TOTAL *	20	4	16						
	** INST. TOTALS **	1,992	1,434	578	0	6	0	2,671	2,258	503

116

120

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION
GRADUATE DEGREE PROGRAM AVAILABILITY
FALL-1974

L78 WEBSTER COLLEGE

HEGIS TAXONOMY NO.	NAME	MASTERS CAPACITY	MASTERS ENROLLMENT	MASTERS ADDITIONAL	SPECIALIST CAPACITY	SPECIALIST ENROLLMENT	SPECIALIST ADDITIONAL	DOCTORAL CAPACITY	DOCTORAL ENROLLMENT	DOCTORAL ADDITIONAL
0500	BUSINESS AND MANAGEMENT	1,000	920	80						
	* PROGRAM AREA TOTAL *	1,000	920	80						
0800	EDUCATION	800	720	80						
	* PROGRAM AREA TOTAL *	800	720	80						
	** INST. TOTALS **	1,800	1,640	160						
	*** FINAL TOTALS ***	18,696	15,045	4,020	555	184	377	5,975	4,555	1,568

RECEIVED

FIRST PROFESSIONAL PROGRAM OFFERINGS
State of Missouri
Fall, 1974

HEGIS Program Number	Program Description	Entering Student Capacity	Entering Student Enrollment	Additional Entering Enrollment	Total Program Capacity	Total Program Enrollment	Additional Program Enrollment
1204	Dentistry, D.D.S.						
	University of Missouri Kansas City	160	160	0	607	606	0
	Washington University	84	84	0	262	262	0
1206	Medicine, M.D. Degree						
	St. Louis University	151	151	0	600	599	0
	University of Missouri Columbia	110	110	0	440	426	0
	University of Missouri Kansas City	72	72	0	305	303	0
	Washington University	120	120	0	550	541	0
1210	Ostepoathic Medicine, D.O.						
	Kansas City College of Osteopathic Medicine	170	150	20	680	542	20
	Kirksville College of Osteopathic Medicine	122	122	0	488	474	0
1211	Pharmacy						
	St. Louis College of Pharmacy	145	126	19	725	673	19
	University of Missouri Kansas City (D. of Pharmacy)	4	4	0	4	4	0
1218	Veterinary Medicine, D.V.M.						
	University of Missouri Columbia	72	72	0	288	278	0
1221	Chiropractic						
	Logan College	200	172	28	600	492	28
1401	Law, L.L.B. or J.D.						
	St. Louis University	185	185	0	570	570	0
	University of Missouri Columbia	120	150	30	320	414	(94)
	University of Missouri Kansas City	165	167	(2)	465	547	(82)
	Washington University	210	268	(58)	630	622	0

Note: ( ) identifies over enrollment

OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS
State of Missouri
Fall, 1974

HEGIS Number and Program	*Capacity*	*Enrollment*
Central Missouri State University		
5001 Business Administration	30	8
5002 Accounting	30	19
5004 General Business - Fashion Merchandising	30	13
5004 Retail Marketing - Distributive Education	30	2
5005 Secretarial	30	5
5005 Clerical	30	9
5005 Secretarial Training	30	74
5005 Secretarial Training - Legal	30	12
5005 Secretarial Training - Medical	30	3
5103 Business Data Processing	30	12
5302 Aviation Maintenance Technology	15	4
5302 Aviation Flight Technology	15	10
5302 Aviation Electronics Technology	15	2
5303 Industrial Design Drafting Technology	25	16
5304 Architectural Drafting Technology	25	26
5306 Automotive Technology	20	21
5310 Broadcast Station Technology	20	2
5310 Electronics Technology	25	27
5310 Electrical Technology	20	5
5312 Manufacturing Technology	20	1
5317 Building Construction Technology	20	15
5317 Air Conditioning and Refrigeration Technology	20	20
5399 Graphic Arts Technology	20	10
5405 Child Development	20	17
5499 Water and Wastewater Technology	20	0
5505 Criminal Justice Administration	25	6
Crowder College		
5005 Business and Office Technology	150	150
5209 Practical Nursing	18	18
5306 Automotive Technology	36	60
5303 Drafting Technology	32	14
5317 Construction Technology	32	18
5402 Agri-Business	60	66
5408 Environmental Health	20	15
5310 Electronics Technology	32	30
5404 Hotel, Motel, Restaurant Mgt.	24	23
East Central Junior College		
5002 Accounting		
Freshmen	25	29
Sophmores	25	5
5004 Business - Mid Management		
Freshmen	25	24
Sophmores	25	17
5005 Secretarial Science		
Freshmen	20	27
Sophmores	20	19
5303 Drafting and Design		
Freshmen	25	23
Sophmores	25	13
5306 Auto Mechanics	12	17
5317 Air Conditioning and Refrigeration	15	16
5317 Building and Site Maintenance	12	15

OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)

HEGIS Number and Program	*Capacity*	*Enrollment*
5402 Horticulture		
Freshmen	25	8
Sophmores	25	0
5503 Teacher Aid	20	6
5504 Library Aid	20	1
5507 Fire and Fire Safety		
Freshmen	25	27
Sophmores	25	3
Florissant Valley Community College		
5002 Accounting	215	187
5004 Sales	53	23
5004 Management and Supervision Development	230	213
5005 Secretarial	428	324
5005 Legal Technology	86	68
5012 Advertising	22	15
5012 Advertising Design and Commerical Art	78	69
5012 Technical Illustration	83	46
5101 Data Processing	346	254
5208 Nursing	78	112
5301 Engineering Technology - Mechanical	254	152
5305 Chemical Technology	89	57
5309 Engineering Technology - Civil	141	88
5310 Engineering Technology - Electronic	117	85
5310 Engineering Technology - Electrical	117	86
5310 Industrial Electronics Technology	45	32
5312 Engineering Technology - Industrial	48	32
5405 Home and Community Living	12	2
5503 Child Care Assistant	500	425
5504 Library Service	125	78
5505 Law Enforcement	537	565
5506 Human Services	226	184
Forest Park Community College		
5005 Secretarial	120	100
5005 Clerk Typist	30	20
5006 Funeral Service Education	70	56
5008 Mass Communications	150	8
5010 Hotel, Restaurant and Institutional Man.	130	175
5012 Commercial Art	52	39
5101 Data Processing	80	78
5202 Dental Assistant	35	34
5203 Dental Hygine	80	78
5205 Clinical Laboratory Technology	70	72
5207 Radiologic Technology	70	64
5208 Nursing	200	183
5214 Administrative Medical Assistant	30	10
5214 Medical Office Assisting	36	29
5214 Medical Transcription	20	1
5214 Respiratory Therapy	60	40
5301 Mechnical Engineering Technology	20	18
5306 Automotive Technology	36	36
5310 Electronic Engineering Technology	40	38
5312 Industrial Electronics Technology	15	18
5399 Biomedical Engineering Technology	20	15
5503 Child Care Assistant	150	50
5503 Child Development Associate	60	60
5505 Criminal Justice - Corrections	100	30
5505 Criminal Justice - Law Enforcement	250	150
5506 Human Services	125	60
5506 Recreational Leadership	44	23
5507 Fire Protection and Safety Technology	120	120

OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)

HEGIS Number and Program	*Capacity*	*Enrollment*
Jefferson College		
5004 Business Management	60	73
5005 Secretarial Science	36	33
5208 Associate Degree Nursing	30	30
5209 Practical Nursing	20	24
5301 Machine Tool Technology	96	93
5303 Mechanical Drafting and Desing Technology	24	22
5306 Automotive Technology	56	57
5308 Welding Technology	48	46
5309 Architectural Drafting and Construction Technology	24	35
5310 Electronics Technology	48	39
5310 Office Machine Sales and Service	24	17
5310 Radio/TV Sales and Service	24	25
5317 Heating, Refrigeration and A/C	24	35
5404 Commerical Cooking	24	29
5505 Law Enforcement	60	70
Linn Technical College		
5002 Accounting	25	10
5302 Aviation	18	7
5303 Drafting	31	35
5303 Machine Tool	12	13
5306 Auto Body	33	11
5306 Auto Mechanics	101	73
5310 Electronics	50	56
5317 Air Conditioning and Refrigeration	43	27
Meramec Community College		
5001 Sales	108	74
5002 Accounting	31	17
5004 Food Distribution Management	36	24
5004 Management/Supervision Development	184	178
5004 Retailing	280	236
5004 Materials Management	36	28
5005 Secretarial/Legal Clerk-Typist	837	618
5005 Legal Assistant	156	143
5005 Court Conference Reporting	135	100
5012 Commerical Art	168	176
5012 Drafting Design	370	268
5012 Technical Illustration	52	37
5102 Data Processing	313	338
5203 Dental Assisting	60	58
5208 Nursing	50	48
5302 Air Traffic Control/Flight Training	130	134
5311 Industrial Electronic Technology	200	182
5402 Horticulture	318	197
5408 Environmental Technology	72	36
5505 Criminal Justice/Corrections	630	653
5506 Human Services	300	181
Mineral Area College		
5001-05 Business and Commerce Technology and Secretarial Science	40	35
5205 Dental Assisting	16	17
5205 Medical Laboratory Technology	18	1
5208 Registered Nursing	26	26
5209 Practical Nursing	26	26
5299 Nurse Aid	16	16
5301-03-09-10-17 Mechanical and Engineering Technology		
5399 Manufacturing Technology	42	29
5505 Criminal Justice	50	39

OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)

HEGIS Number and Program	*Capacity*	*Enrollment*
Missouri Southern State College		
5005 Office Administration	60	73
5101 Computer Science	200	198
5200 Medical Technology	35	31
5207 Radiologic Technology	6	6
5208 Nursing	25	25
5218 Health Facilities Administration	25	10
5302 Aviation	20	5
5304 Drafting and Design	60	68
5306 Auto Technology	45	20
5315 Machine Technology	18	14
5505 Law Enforcement	80	75
Missouri Western State College		
5002 Accounting	40	10
5003 Finance	40	2
5004 Retailing	40	11
5005 Clerical Certificate	25	8
5005 Secretarial Certificate	25	14
5005 Executive Secretary	50	20
5099 Management Data Processing	40	11
5103 Computer Science	30	5
5208 Nursing	40	37
5304 Drafting and Design	25	19
5306 Automotive Supply Technology	25	3
5310 Electronic Engineering	25	5
5399 Pilot Training	25	1
5402 Agriculture Business	25	16
5402 Agriculture Supply Technology	25	13
5505 Law Enforcement	150	120
Moberly Area Junior College		
5002 Accounting Technology	40	41
5005 Secretarial Technology	40	40
5103 Computer Technology	15	11
5209 Practical Nursing	14	14
5306 Automotive Technology	16	14
5402 Agriculture Business Technology	25	20
5404 Food Service Technology	12	1
Northeast Missouri State University		
5005 Secretarial Certificate	70	86
5005 Clerical Certificate	20	24
5199 Accounting and Data Processing Certificate	55	67
5213 Medical Secretarial Certificate	30	35
5304 Drafting Certificate	25	19
5310 Electronics Certificate	35	20
5399 Metal Trades Certificate	10	1
5317 Technical Wood Certificate	10	5
5499 Agri-Business Certificate	15	14
5402 Agronomy Certificate	10	3
5402 Animal Science Certificate	10	2
5404 Food Service Certificate	10	2
5505 Law Enforcement Certificate	30	25
5599 Law Enforcement Photography Certificate	10	2
5599 Child Development Certificate	40	46
Northwest Missouri State University		
5209 L.P.N.	20	20

OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)

HEGIS Number and Program		*Capacity*	*Enrollment*
Southeast Missouri State University			
5103	Computer Science AA	40	36
5208	Nursing AA	113	111
5405	Child Care and Guidance	60	75
5505	Law Enforcement	90	88
5001	Business Administration 2-year Cert.	0*	5
5005	Secretarial Science 2-year Cert.	0*	24
5005	Secretarial Science 1-year Cert.	0*	21
5009	Printing Technology	0*	11
5310	Electrical 1-year Cert.	0*	11
5399	Drafting Technology 1-year Cert.	0*	17
**No course aimed primarily at this target group*			
Southwest Missouri State University			
5005	Secretarial Technology	50	45
5215	Respiratory Therapy	15	12
5309	Civil Technology	10	0
5399	Communication Technology	10	2
5317	Construction Technology	10	1
5303	Drafting and Design Technology	10	2
5310	Electronic Technology	10	1
5315	Mechanical Technology	10	0
5402	Agriculture Technology	10	8
5405	Home Economics Technology	15	12
State Fair Community College			
5001	Mid-Management	60	35
5002	Accounting	50	30
5004	Building Materials Merchandising	40	23
5005	Secretarial and Clerical Skills	100	58
5209	Practical Nursing	34	33
5306	Automotive Technology	36	24
5308	Welding	7	7
5310	Electronics	32	24
5402	Agriculture Business	100	94
	Farm Management		
	Agriculture Chemicals		
Three Rivers Community College			
5004	Business, Mid-Management	60	65
5005	Secretarial Science	56	47
5202	Dental Assisting	24	24
5208	Associate Degree Nursing	40	39
5304	Construction & Design	40	29
5402	Agri-Business	50	51
Trenton Junior College			
5004	Business Mid-Management	20	14
5005	Secretarial Science	15	15
5005	Clerical Science	15	19
5208	Associate Degree Nursing	32	30
5209	Practical Nursing	15	15
5312	Industrial Supervision	30	12
5317	Construction Technology	15	15
5402	Agriculture Business	30	28
5402	Production Agriculture	30	16
Water and Wastewater Technical School			
5408	Treatment Plant Maintenance and Management	160	90

Chapter V

OBSERVATIONS

A number of observations may be made regarding the estimates of additional capacity developed in this study. It should be kept in mind that the estimates for each institution have assumed the same faculty, support staff and physical facilities as existed in the Fall of 1974 and that they are based on the optimum class sizes as set by the institution. The capacity figures for graduate programs were also provided by the individual institution. It is important to point out that the intent of the study has been to provide conservative estimates of capacity whenever there was a possibility of choosing between a conservative and a generous method of treating the data.

With a base of this kind having been established, other factors may be introduced to increase the number of additional students that could be accommodated. These factors vary greatly from institution to institution and their effect on the basic estimates produced in this study can be determined only by those who are intimately familiar with the institution. A number of these factors are discussed in the paragraphs that follow.

Additional Faculty. Other factors (e.g., physical facilities) permitting, the number of additional students that could have been accommodated, chiefly at the entering student level, could often have been increased by the addition of one or two more faculty members. In a number of instances the number of additional entering students would, at first glance, appear to be unduly low. The initial reaction of an institution on seeing the estimate frequently was, "Why, we could easily have taken more than the number you calculated." On closer examination, however, it was clear that the institution overlooked the basic assumption of the study regarding faculty and physical facilities and that the claim could be true only if certain adjustments were made. The situation at institution "X" will serve to illustrate.

As explained in Chapter II, the number of additional entering students an institution could have accommodated was determined by noting the number of vacancies in those courses that would comprise a normal, well-balanced program of general education for which a freshman generally would register: English, science, mathematics, and social science. In the case of institution "X" the vacancies by program area in courses open to freshmen were as follows:

Biological sciences	22	Letters (English comp 95)	169
Business management	62		
Communication	18	Mathematics	157
Education	178	Physical sciences	11
Fine and applied arts	246	Psychology	318
Foreign languages	32	Social Sciences	260

In this instance only 33 additional entering students could have been accommodated because there were only 33 course vacancies in the sciences (biological, 22 and physical, 11). If only two faculty were added, one in biological sciences teaching two courses (lecture and laboratory) of 30 students each, and one in physical science teaching two courses of 24 students each, 108 additional students could have been accommodated in the sciences. But because English composition had 95 vacancies, the additional capacity would have to be limited to 95, as English composition becomes the constraining factor. The other courses that would normally make up a

freshman program (mathematics and the social sciences) offer no problem because the number of their vacancies is in each case well beyond 95.

The financial implications of the foregoing are interesting. If each of the two additional faculty were paid $17,000 the total additional faculty salary cost (excluding fringe benefits) would be $34,000. If the annual tuition is $1500 the additional income from 95 students would be $142,500, leaving a net increase in income of $108,500 by adding two faculty members (and if the additional 95 students were available). To the extent that these students were fed and housed by the institution there would be an increase in board and room income in addition.

Readjustment of Faculty Teaching Assignments. Where the lack of space in certain freshman courses restricts the number of additional entering students that could be accommodated (as described in the foregoing section) another possibility may permit a larger number to be accommodated. In some cases it may be feasible to shift part of a faculty member's teaching assignment from an upper division course, in which the enrollment is small and which could be cancelled or otherwise handled, to one which would relieve a constriction at the entering student level. Or, if his total teaching load is light, the faculty member may be asked to take on an additional course at the freshman level. In either case, no additional burden is placed on the budget. For example, in commenting on the analysis of its data in 1972, one institution wrote as follows:

> "We are aware that your estimate of the number of spaces available for entering freshmen was conservative as well as being limited by the availability of spaces in English and Mathematics sections. However, we feel that due to our staff flexibility we could have accommodated about 80 more freshmen than your estimates indicate on this initial report. This could have been accomplished simply by making adjustments in the upper division course offerings in both English and Mathematics; thus, more freshman sections could easily have been created by utilizing current faculty."

To an outside observer the foregoing suggestion seems reasonable. The reports appeared to indicate that in a number of instances there was what appeared to be a maldistribution of faculty resources. The enrollment in many of the upper division courses at the undergraduate level was well below the optimum. It might be observed that course proliferation was rather apparent in a number of institutions. It is true, of course, that certain courses must be offered and taught if curricular and departmental major needs are to be met. But it does appear that some courses could either be eliminated, offered in alternate years or on demand if planning were carefully done. Moves of this kind could free faculty time that might then be used at the lower division level at points where enrollment pressure occurs. It is more difficult to do this in the smaller institutions where there is somewhat less flexibility in distributing faculty resources. But in the medium and larger institutions it would appear that more attention should be given to these possibilities in the interest of making more spaces available for students without increasing costs.

Cancelled Courses. It is frequently true that in most institutions a number of courses or sections of courses are scheduled each term to be taught but are cancelled because of insufficient enrollment. Faculty time and physical space were available and scheduled but not needed. Because of the difficulty of obtaining this information from the institutions, however, no attempt was made to determine the extent to which there were cancelled courses in the Fall of 1974. It is reasonable to suggest that they represent unused available capacity but it is difficult to guess how many more students could have been added to the calculated estimates. The fact that they have not been included is another illustration of the conservative approach that has been used in this study.

Chapter VI

COMMENTS AND RECOMMENDATIONS

First of all, it is important to evaluate the recommendations of the 1972 study.

1972 RECOMMENDATIONS

1. It is strongly recommended that the vacancy study by level, by program, be repeated in the future, at a minimum of every two years for the fall semester, not only for the great amount of internal value these data will provide to the individual institutions, but also for the need of the Commission for the data in their studies. Further, strong consideration should be given to including the junior and community colleges in order to obtain a total picture of postsecondary education in Missouri.

2. In order to facilitate the internal use of program data, it is recommended that institutions make a strong effort to identify courses by HEGIS taxonomy and by the instructional level of the course.

3. It is recommended that ways and means be devised to assure the maximum use of the existing educational resources of the State, both public and private. The data would indicate that there are now in existence educational resources in the State of Missouri to provide for the needs of the State beyond 1980, but means must be developed to encourage individuals to make use of these resources.

PRESENT STATUS

1. The 1974 study is two years hence and the study has been expanded to include junior and community colleges as well as public and independent technical institutions.

2. The Program Classification Structure, of which the HEGIS taxonomy is an integral part, has been adopted by the Coordinating Board for the reporting of institutional data. The instructional level of courses has been implemented and is an element of institutional data reporting.

3. Maximum use of the existing educational resources in Missouri has only minimally been addressed. The most notable exception is the Missouri Student Grant Program. The MSG Program has made a meaningful contribution in alleviating the mounting pressure from Missouri citizens for entrance into the public sector of higher education. Because of the comparatively high out-of-pocket expenses to attend higher educational institutions in the private sector, the $900.00 maximum MSG to students attending private colleges and universities has channeled a significant number into that educational sector. With the State subsidy to the public institutions of higher education approaching $1,800.00 (not including depreciation of buildings), the $900.00 maximum allowable grant to attend a private institution is a considerable bargain to the taxpayer. The Coordinating Board is presently engaged in the development of a master plan for postsecondary education in Missouri. It is the opinion of the authors of the 1974 study that the master planning efforts should continue to address the possibilities for maximum use of the existing educational resources in the State so that the greatest number of Missourians may be provided educational opportunities in the most economical manner.

The first recommendation of the 1974 study is a re-statement of Recommendation No. 3 of the 1972 study:

1. *It is recommended that ways and means be devised to assure the maximum use of the existing educational resources of the State, both public and private. The data would indicate that there are now in existence educational resources in the State of Missouri to provide for the needs of the State beyond 1980, but means must be developed to encourage individuals to make use of these resources.*

It should be pointed out, again, that the purpose of the study was to collect data regarding the availability of academic programs in the postsecondary institutions of the State of Missouri. No in-depth analysis of the data has been made, but it is clear that many studies can be made from the data reported in the Study.

2. *It is recommended that an in-depth analysis of the data be made. The 1972 and 1974 studies represent information heretofore unknown concerning higher educational offerings and their utilization in Missouri. As stated in the Foreword, these studies provide the kind of information needed for the planning of postsecondary education in Missouri, because they represent a statement of the status quo from which the Master Plan could be launched.*

3. *As part of an analysis of the data, it is recommended that a decision be made as to the frequency with which the report should be made in the future, or even whether such studies should be continued at all. If they are to be continued, should they be conducted every two years, every three years or every five years?*

4. *As part of an analysis of the data, it is recommended that the possible application to the development of policy relative to the overall financing of higher education in Missouri be studied.*

The findings of both the 1972 and 1974 studies strongly support the position of the Coordinating Board that except for replacement and remodeling of existing facilities and for special facilities, unique to each individual institution, new, additional academic space is not justified by enrollment expansion in the State of Missouri prior to 1980. Sometime after 1980, an increase in capital outlays for publicly supported colleges and universities, both two-year and four-year, can be avoided only if the total postsecondary educational resources of Missouri are made available to individuals seeking higher educational opportunities. It is clear that when requests are made for operational and capital expenditures for public higher education, it will be necessary to decide in the face of the facts how the financial resources of the State can be most wisely spent.

As with the 1972 study, it was observed that many programs appear to include courses that are somewhat peripheral to the essential nature of the program itself and which have very small enrollments.

5. *It is strongly recommended that the individual institution scrutinize each course in a given program to insure, in fact, that the course is necessary to achieve the objectives of the program it services. A reduction in course offerings releases resources that could be used elsewhere and promotes more efficient use of the remaining resources.*

Chapter VII

USES OF THE DATA

In concluding this study, it may be helpful to briefly point out some possible uses of the data. A number of these are set forth briefly.

1. The data should be helpful in making cost analyses of areas where additional instructional expenditures would make greater use of total educational resources.

2. Course proliferation is evidenced by the large number of low enrollment courses. The data gathered in this report will enable the institutions to identify and scrutinize courses with low enrollments.

3. Course enrollments and credit hours generated by departments can be readily identified.

4. The identification of departments and programs with relatively low enrollments should encourage the institution to justify the continued offering of such courses and programs or to come to a decision to eliminate them as inefficient segments of the total educational program of the institution.

5. The data pinpoint a number of programs in some of the institutions which have enrollments beyond the optimum enrollment set by the institution. With this information available, the institution is in a position to make desirable adjustments.

6. The capacities of and enrollments in professional programs have always been known, which has not heretofore been true of other programs, both undergraduate and graduate. The capacities of and enrollments in all programs (undergraduate, professional and graduate) are now available and will be very helpful in making statewide program analyses.

7. It has been recommended that course enrollment data as detailed in this report be collected regularly. If the data are collected, and collected by course level and program, it would then be possible to determine semester credit hours generated by level and by program. Armed with this information over a period of time, an institution could then detect shifts in program interests, thus enabling the institution to plan ahead for necessary resources to meet these shifts in demand.

8. The data collected in this study having to do with course enrollments provides a solid base from which a great variety of other studies could be launched.

APPENDIX A

The following institutions provided information for the study.

Privately controlled colleges and universities

Avila College
Central Methodist College
Columbia College
Culver-Stockton College
Evangel College
Fontbonne College
Lindenwood Colleges
Maryville College
Missouri Baptist College
Missouri Valley College
Notre Dame College
Park College
Rockhurst College
St. Louis University
School of the Ozarks
Southwest Baptist College
Stephens College
Tarkio College
Washington University
Webster College
Westminster College
William Jewell College
William Woods College

Privately controlled two-year colleges

Cottey College
Hannibal-LaGrange College
Kemper Military School and College
St. Mary's College
St. Paul's College
Wentworth Military Academy

Privately controlled technical schools

Missouri Institute of Technology
Water and Wastewater Technical School

Privately controlled professional schools

Kansas City Art Institute
Kansas City College of Osteopathic Medicine
Kirksville College of Osteopathic Medicine
St. Louis College of Pharmacy
St. Louis Conservatory of Music
Logan School of Chiropractic

Publicly controlled colleges and universities

Central Missouri State University
Harris Teachers College
Lincoln University
Missouri Southern State College
Missouri Western State College
Northeast Missouri State University
Northwest Missouri State University
Southeast Missouri State University
Southwest Missouri State University
SWMSU West Plains Residence Center
University of Missouri
- Columbia
- Kansas City
- Rolla
- St. Louis

Publicly controlled two-year colleges

Crowder College
East Central Junior College
Jefferson Junior College
Junior College District of St. Louis
- Florissant Valley Community College
- Forest Park Community College
- Meramec Community College

Metropolitan Junior College District - Kansas City
- Longview Community College
- Maple Woods Community College
- Penn Valley Community College

Mineral Area College
Moberly Area Junior College
State Fair Community College
Three Rivers Community College
Trenton Junior College

Publicly controlled technical school

Linn Technical College

APPENDIX B
Letters and Forms Used in the Study

B - 1	Invitation to presidents to participate in the study
B - 2	Memorandum to Institutional Representatives
B - 3a	Program Information Form - Fall 1974
B - 3b	Instructions for Completing Program Information form
B - 4a	Form for reporting Graduate Degree Program Availability
B - 4b	Instructions for completing Graduate Degree Program Availability form
B - 5	Form for reporting First Professional Degree Program Capacity
B - 6	Memorandum regarding classification of courses in Engineering Technology and in Industrial Arts in four-year institutions
B - 7	Memorandum regarding Technical-Vocational program enrollments
B - 8	Memorandum accompanying computer printouts returned to the institution

Appendix B-1

THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE
JEFFERSON CITY, MISSOURI 65101
(314) 751-2361

JACK L. CROSS
COMMISSIONER
OF
HIGHER EDUCATION

October 24, 1975

To: Presidents, Institutions of Higher Education

From: Jack L. Cross, Commissioner

Subject: Comprehensive Study of Academic Programs - Fall, 1974

The Missouri Commission on Higher Education undertook a comprehensive study of academic space available in both public and private institutions by level of student and by curricular program for Fall, 1972. The findings of this study were published and widely distributed in February, 1974. The Coordinating Board for Higher Education has endorsed the recommendation of the study and the position of the MCHE that a comprehensive study of academic space be conducted every two years, beginning with Fall, 1972. The two years have now passed and Fall, 1974, has arrived.

The Fall, 1972, study comprised 37, four year institutions. The Fall, 1974, study will be expanded to include the two year community and junior colleges, public and private and special curriculum institutions. The information obtained in the Fall, 1972, study has been both useful and valuable, not only as an internal management source document but to support effective and intelligent statewide planning and coordination of postsecondary education.

It is requested that all higher educational institutions participate in the Fall, 1974, Comprehensive Study of Academic Space. It is further requested that each President designate a member of his or her staff, who will serve as the institutional contact person with the Department of Higher Education during the time of the study. Would you please indicate on the enclosed card the name of the institutional representative and return at your earliest convenience.

While dates have not been picked, it is planned to have four workshops (St. Louis, Kansas City, Springfield and Columbia or Jefferson City) during November and December, 1974 to provide additional information. Enclosed is a copy of the Fall, 1972, study. It would be beneficial if the institutional representative studied the publication prior to his or her attendance at one of the workshops.

The Fall, 1972, study was compiled and written by Dr. Donald Mackenzie and Mr. John Byrd. Mr. Byrd has since joined my staff as Director of Facilities and Federal Programs and has been designated as coordinator of the Fall, 1974, Comprehensive Study of Academic Space.

If you have any questions, please do not hesitate to contact our office.

Appendix B-2

THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE
JEFFERSON CITY, MISSOURI 65101
(314) 751-2361

JACK L. CROSS
COMMISSIONER
OF
HIGHER EDUCATION

January 28, 1975

To: Institutional Representatives
Academic Program Availability Study

From: John T. Byrd
Director, Facilities Management and Federal Programs

Subject: Fall, 1974, Academic Program Availability Study

The time to begin the Fall, 1974, Academic Program Availability study has arrived. This memorandum will cover a number of points relating to the study.

First; as indicated in the October 24 memorandum, four (4) workshops have been planned to discuss the study, and answer questions. I urge each of the Representatives to attend one of the meetings.

Academic Program Availability Workshops

Tuesday, February 11, 1:30 - 3:30

Young Hall Loung
Lindenwood College
St. Charles, Missouri

Wednesday, February 12, 1:00 - 3:00

Conference Room
The Department of Higher Education
600 Clark Avenue
Jefferson City, Missouri

Thursday, February 13, 1:00 - 3:00

Massman Hall (Room to be posted)
Rockhurst College
5225 Troost Avenue
Kansas City, Missouri

Tuesday, February 18, 1:30 - 3:30

Campus Union
Room 117
Southwest Missouri State University
Springfield, Missouri

Second; The Department of Higher Education has obtained the services of Dr. Donald Mackenzie, President Emeritus, Park College, Parkville, Missouri, to help conduct the Fall, 1974, study. Dr. Mackenzie's services were engaged for the Fall, 1972, study.

Third; the following schedule has been established for the return of the requested information.

Institution	Date of Submission
Institutions up to 3,000 enrollment	March 15, 1975
Institutions with enrollment between 3,000 & 10,000	April 1, 1975
Doctoral Universities	April 15, 1975

Fourth; enclosed are copies of the three (3) data gathering forms and instructions for completion. A sufficient quantity of each of the forms will be sent to each institution.

Form 1 -

1. All course offerings Fall, 1974

Form 2 -

2. Program capacity and enrollment for masters, specialists and doctoral

Form 3 -

3. Program capacity and enrollment for First Professional

4. Examples for completion of the course offering data gathering form. Also an explanation as to the computation of the number of additional students for the specific course offering.

Fifth; for those institutions that have EDP capabilities and wish to provide the course offering information by means of cards or tape, enclosed is a copy of the key punch instructions for the card layout. Please contact this office if you desire to provide the information by EDP. Mr. Kenneth Douglas, Director of Informational Services, will communicate with you or your EDP personnel to discuss technical language.

Missouri Department of Higher Education
Program Availability Study

COURSE INFORMATION - FALL 1974

Institution and Number (1)		Department and Number (2)			Discipline and HEGIS Number (3)				
Course No.	Course Title	Course Credit Including Variable Credit	Stu. Cred. Hrs. Generated In Variable Cred. Courses	Level of Course F,LD, UD,FP, M,G,D	Optimum Section Size		Course Schedule Information Number of		
					Lecture	Laboratories	Lecture Sections Taught	Laboratory Sections Taught	Students Enrolled (Total)
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
				EXAMPLES					
25	Economic Geography	3		F	30		4		100
	30 x 4 - 100 = 20 additional students								
205	Plant Nutrition	3		L	40	20	2	3	60
	40 x 2 - 60 = 20 additional students will not be used for statistical calculations								
	20 x 3 - 60 = 0 additional students								
480	Ind Read Ph.D. Comp. Exam	1-6	9	D	1		4		3
	1 x 4 - 3 = 1 additional student								
	Exception to the instructions for determination of class size. In order to develop EDP capabilities, mathematical computations must be possible. In this instance 4 sections is the number of students that can be accommodated and supervised in this independent study course. Use this method if the optimum number of students that can be enrolled can be identified.								

Form 1

Missouri Department of Higher Education
Program Availability Study

Page 2 of 2 pages

COURSE INFORMATION - FALL 1974

Institution and Number (1)	Department and Number (2)	Discipline and HEGIS Number (3)

Course No.	Course Title	Course Credit Including Variable Credit	Stu. Cred. Hrs. Generated In Variable Cred. Courses	Level of Course F,LD, UD,FP, M,G,D	Optimum Section Size		Course Schedule Information Number of		
					Lecture	Laboratories	Lecture Sections Taught	Laboratory Sections Taught	Students Enrolled (Total)
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
				EXAMPLES					
250	Land Scape Graphics	3			0	20	0	1	19
	20 x 1 - 19 = 1 additional student								
	For Laboratory type courses, place 0 in columns 9 and 11								
350	Directed Read - Speech	1		UD	0		0		10
	0 x 0 - 12 = UNK additional students (unknown for statistical computations)								
	If the optimum number of students cannot be identified, place zero (0) in columns 10 and 12.								
490	Research	CA	10	M	0		0		3

Form 1

Appendix B-3a (cont'd.)

Missouri Department of Higher Education
PROGRAM AVAILABILITY STUDY *Appendix B-3b*
Instructions for Completing the Program Information Form

Items 1, 2 and 3. To fill out these blanks refer to the computer printouts included with these materials. The name of the institution, its number and a list of the programs (with the HEGIS number for each) which you reported in connection with the 1972 vacancy study appear on the printout. Please return the list noting the programs discontinued or added since that time. A departmental listing and number is also enclosed.

Community colleges and other institutions that did not participate in the 1972 study will not, of course, have printouts. These institutions should use the attached Degree and Certificate Program Inventory, published in April 1973 by the Missouri Commission on Higher Education, as a guide to providing the program information called for in Items 1, 2, and 3.

Columns 4 and 5. Enter the number and title of each course as it appears in the institutional catalog and schedule of courses. List only courses taught on campus (main/parent) for credit as a part of the faculty member's normal contractual load for Fall, 1974. Courses are to be listed within approved degree programs (as listed in HEGIS taxonomy of instructional programs) by ascending course numbers (low to high). Courses with multiple sections need to be listed one time only. Indicate the number of sections (classrooms and laboratories) for the multiple section courses. List only courses associated with the program. Do not list service courses from other programs. Inter-disciplinary courses must be listed with a parent department under the program heading of inter-disciplinary. For courses that have both lecture and laboratory work, the lesser number of additional students will be used for statistical purposes.

Columns 6 and 7. In column 6 enter the number of hours of credit for those courses with a fixed credit value and leave column 7 blank. For those courses with a variable amount of credit, indicate the range of credit (e.g., 1-5) in column 6 and the total number of hours earned by all registered for the course in column 7. Courses for which the credit is arranged, place CA in column 6 and the total number of hours earned by all registered for the course in column 7.

Column 8. The description of courses as published by the institution is to be used in the determination of the academic level of the course. Most course numbering systems have a relationship to the academic level of students enrolled in the course. Each course is developed for a specific level of student. There are exceptions to the institutional course numbering system and the level of the course. These exceptions will be handled to the satisfaction of everyone. The following symbols should be used in identifying the level of the course in column 9:

F – First semester freshmen. From the catalog listing of courses identified as lower division, eliminate courses that first semester freshmen (0-15 hours) may not enroll. These courses are those which (a) have a course prerequisite, (b) are the second half of a year sequence, or (c) require sophomore standing. The remaining courses are those which the entering freshman can select his or her program.

LD – This classification includes all courses designed primarily for second semester freshmen and sophomores (15-59 hours) as indicated in the catalog.

UD – This classification includes courses designed primarily for juniors and seniors (60-120 hours). These courses are generally numbered in the 300's and 400's.

FP – First Professional. As defined in the definitions of terms and categories for use in state level reporting of higher education enrollment data for the State of Missouri, page 3 Section I (4).

M – Master's level exclusively.

G – No differentiation between Master's, Specialist and Doctoral levels.

D – Doctoral level exclusively.

Columns 9 and 10. Enter the most favorable class size that will allow the student to acquire the maximum amount of benefit from the course, assuming the present faculty, staff and facilities. See the sheet of examples for the method of reporting optimum size of classes and laboratories which have an indeterminate maximum size.

Column 11. Enter the number of classroom sections taught as listed in the schedule of courses.

Column 12. Enter the number of laboratory sections taught as listed in the schedule of courses. In some instances students are assigned to laboratory hours and divided into sections. Use the number of sections into which the students were divided as the number of sections taught. If, for example, 100 students were assigned to a laboratory hour, and then were divided into groups of 20, use 5 as the number of sections taught.

Column 13. Enter the number of students enrolled in the Fall of 1974 – at the end of the fourth week of classes of a semester and the end of the third week of a quarter.

Please Note: In numbering the pages of the report (in the upper right - hand corner of the sheet), please number each program separately and consecutively. For example, the information for a given program may occupy three pages. The first page should be numbered "Page 1 of 3 pages," the second "Page 2 of 3 pages," etc. The first page of the next program, which may occupy four pages, should be numbered "Page 1 of 4 pages," etc. In other words, number the pages for each program as a separate series.

Missouri Department of Higher Education
Program Availability Study

Appendix B-4a
Graduate Degree Program Availability
Fall, 1974

_____
Institution and Number

Institutional Degree Program		*Masters Level*		*Specialist Level*		*Doctoral Level*	
Name	HEGIS Taxonomy Number	Optimum Degree Program Capacity	Total Degree Program Enrollment	Optimum Degree Program Capacity	Total Degree Program Enrollment	Optimum Degree Program Capacity	Total Degree Program Enrollment

Appendix B-4b

Missouri Department of Higher Education
Fall, 1974
Program Availability Study
Graduate Degree Program Capacity
Instructions for Completion of Form 2

Please provide information for only those programs in which your institution offers a degree at the master's, specialist's or doctoral level. Complete the left hand column with the program name and the HEGIS program number. The information called for is as follows:

Optimum Program Capacity. Indicate the optimum number of students who could have been accommodated at the master's specialist's or doctoral level in the program as of the fall of 1974, given the policies under which the program operated at that time, the same faculty, staff and physical facilities. Include in the estimate only students who would be in residence taking course work, doing research and/or working on a thesis or dissertation. Exclude students who may have entered the program but who were not actively pursuing the degree as of fall of 1974.

Total Program Enrollment. Indicate the total number of students actively pursuing a master's, specialist's or doctoral degree in the program in the fall of 1974, taking course work, doing research or actively working on a thesis or dissertation on or off campus. Exclude students who may have entered the program but who were not actively pursuing the degree as of Fall, 1974.

Appendix B-5

Missouri Department of Higher Education
Program Availability Study
First Professional Degree Program Capacity
Fall, 1974

Institution and Number

PROGRAM	*FIRST PROFESSIONAL*			
	Entering Student Capacity	Number of Entering Students	Total Capacity of Program	Total Enrolled in Program
1200 HEALTH PROFESSION				
1204 DENTISTRY, D.D.S. OR D.M.D.DE				
1206 MEDICINE, M.D. DEGREE				
1209 OPTOMETRY O.D.				
1210 OSTEOPATHIC MEDICINE, D.O.				
1211 PHARMACY				
1218 VETERINARY MEDICINE, D.V.M.				
1221 CHIROPRACTIC				
1400 LAW				
1401 LAW, LL.B. OR J.D.				
2300 THEOLOGY				
2301 THEOLOGY, B.D.				

Form 3

Instructions for Completion of the Form 3

The first two columns on the left of the form list first professional degree programs as they appear in the HEGIS Taxonomy of Programs in Higher Education. You need, of course, to provide information for only those degree programs offered by your institution. The information called for is as follows:

Entering Student Capacity. Indicate the number of entering students who could have been enrolled in the fall of 1974 given the policies under which you operated at that time, the same faculty, staff and physical facilities.

Number of Entering Students. Indicate how many students actually entered the program in the fall of 1974.

Total Capacity of Program. Indicate the total number of students who could be accommodated in the program (students at all stages or progress, from beginning the program to those completing it). Do not include students who would be working on master's and doctoral degrees in the professional field.

Total Enrolled in the Program. Indicate the total number of students in the fall of 1974 actually enrolled in the program at all stages of progress. Do not include those students who are pursuing master's and doctoral degrees in the professional field. They are to be reported on a separate form which seeks information on enrollments at the master's and doctoral levels.

Appendix B-6

Missouri Department of Higher Education
Program Availability Study
Fall, 1974

SPECIAL NOTE

(For Four-Year Institutions)

for Institutions Offering Work in Engineering Technology and in Industrial Arts

(other then teacher preparation)

Industrial Arts, Vocational and Technical Education and Industrial Training have become important and growing areas in the last few years, not only in community colleges but in four-year colleges and universities as well. In the analysis of the course data provided by the institutions for Fall, 1972, offering work in these areas, it became apparent that such courses could be somewhat buried in certain departments and programs. For example, courses in Industrial Arts are included in programs in Education since many of those enrolled are preparing to teach Industrial Arts. Similarly, courses in Engineering Technology are included in the general category of Engineering.

Rather than permit these courses to remain buried in the two areas, they may be removed and put in a separate classification. Industrial Arts courses and degrees are classified 0839 in the HEGIS taxonomy. Engineering courses are classified 0925. To accommodate these courses in Industrial Arts, Vocational and Technical Education and Industrial Training, a new category is established and numbered 2400. It is not possible to make a clear distinction among these courses but the classification introduced here provides a clearer program differentiation.

Appendix B-7

THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE
JEFFERSON CITY, MISSOURI 65101
(314) 751-2361

JACK L. CROSS
COMMISSIONER
OF
HIGHER EDUCATION

TO: Institutions Offering Technical-Vocational Programs

FROM: John T. Byrd, Director, Facilities Management & Federal Programs

SUBJECT: Technical-Vocational Program Enrollments

A number of institutions in the 1974 Program Availability Study (chiefly the community and junior colleges) offer programs in the area of vocational-technical education with HEGIS designations in the 5000's.

The manner of arriving at the estimate of the number of additional entering students that could have been accommodated in the Fall of 1974 has been designed for students in the general education area only. It provides for a balanced program of courses normally taken by the entering student. The procedure for determining the estimate was described on pages 9 - 12 of the 1972 report of the Study of Academic Vacancies.

This procedure cannot be applied to the vocational-technical area because students entering programs in this area do not follow a standard program. Hence, no estimates have been made on the basis of the course information provided by the institutions participating in the 1974 study.

Would you, therefore, provide us, if you can, with the following information for each of your vocational-technical programs:

1) The program title and its HEGIS number

2) The capacity of the program

3) The enrollment in the program in the Fall of 1974

For example:	Program	HEGIS No.	Capacity	Enrollment
	Automative Technologies	5306	150	135

We shall greatly appreciate your help making this information available to us.

Appendix B-8

THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE
JEFFERSON CITY, MISSOURI 65101
(314) 751-2361

JACK L. CROSS
COMMISSIONER
OF
HIGHER EDUCATION

TO: Institutional Representatives
Fall, 1974, Program Availability Study

FROM: John T. Byrd, Director, Facilities Management and Federal Programs

SUBJECT: Program Availability Study

Earlier this year you provided the Department of Higher Education with information regarding the actual and optimal enrollments in courses taught at your institution in the Fall of 1974. The information was requested in connection with the Department's study of program availability in the postsecondary institutions of Missouri.

The data have been analyzed and preliminary results made available on three computer printouts:

1. Form 74-A - Courses by HEGIS Program Area
2. Form 74-B - Course Vacancies by Program Area
3. Form 74-E - Number of Additional Students by Program Area

We are enclosing these three printouts showing the data for your institution.

Also, we are returning to you the original forms on which you submitted your information so that you can see how we have treated your data. An explanatory sheet accompanies the printouts.

Will you please examine the analyses as they appear on the printouts and make any changes you feel necessary. Would you then return forms 74-A, 74-B and 74-E with any changes at your earliest convenience but no later than September 22, 1975. If the forms have not been returned to us by then we shall assume the printouts are satisfactory as they stand.

We intend to prepare a report on the study and to have it ready for distribution this Fall. Copies will be sent to each participating institution.

Institutional contact persons in Community and Junior Colleges-please see the attached note regarding estimates in vocational-technical program areas.

We are indebted to each of you who has cooperated with us in this study and we will greatly appreciate your help in this last step.

APPENDIX C

Sample Computer Printouts Furnished
Individual Institutions and Used in the
Analysis of the Data

C - 1 Courses by Program Area and Program

a. First page

b. Last page

C - 2 Summary - Course Vacancies by Program Area

a. First page

b. Last page (computations)

FORM-76-A

INSTITUTION

MISSOURI DEPARTMENT OF HIGHER EDUCATION
ACADEMIC PROGRAM VACANCIES
COURSES BY PROGRAM AREA & PROG
FALL - 1976

02213776

PROGRAM AREA = 0100 AGRICULTURE AND NATURAL RESOUR
** PROGRAM * = 0101 AGRICULTURE, GENERAL

COURSE NO.	COURSE TITLE	DEPARTMENTS	COURSE CREDIT		TOTAL HRS.	LEVEL OFFER	OPTIMUM SEC-SIZE LECT.	LABS	COURSE SCHEDULE INFORMATION NO.LECT.	NO.LABS	STUDENT ENROL	COURSE CAPACITY	ADDITIONAL STUDENTS
0012	ANIMAL SCIENCE	0001E	0	5	1,335	F	250	* - *	1	1	267	260	7-
	COURSE-TOTAL	1									267	260	7-
	PROGRAM-TOTALS	1									267	260	7-
** PROGRAM * = 0102 AGRONOMY FLD CROPS& CROP MA													
0030	PLANT SCIENCE	0001N	0	5	1,451	F	20	20	1	8	291	20	271-
	COURSE-TOTAL	1									291	20	271-
0100	SOIL SYSTEMS	0001N	0	0	880	LD	20	20	14	28	235	252	17
0111	SEED ANALYSIS	0001N	0	2	4	LD	5	5	1	* - *	2	5	3
0130	UNDERGRA SEM AGRONOM	0001N	0	1	5	LD	10	* - *	1	* - *	5	9	4
	COURSE-TOTAL	3									242	266	24
0300	PROBLEMS AGRONOMY	0001N	0	0	18	UD	10	* - *	1	* - *	9	10	0
0302	FERTILIZERS	0001N	0	2	46	UD	30	* - *	1	* - *	23	27	4
0304	GRAIN CROPS	0001N	0	3	228	UD	25	25	1	* - *	76	25	51-
0306	WEED CONTROL	0001N	0	3	87	UD	20	20	1	1	29	20	9-
0308	SOIL CONSERVATION	0001N	0	3	90	UD	25	25	1	* - *	30	25	5-
0313	SOIL FERT PLANT NUT	0001N	0	3	69	UD	25	* - *	1	* - *	23	25	0
0314	SOIL FERT PL NUT LAB	0001N	0	2	26	UD	0	10	0	2	13	18	5
0320	SOIL GEN MAP & CLASS	0001N	0	4	48	UD	15	15	1	1	12	14	2
0325	FIELD CROP BREEDING	0001N	0	3	54	UD	20	* - *	1	* - *	18	20	0
	COURSE-TOTAL	9									233	184	54-
0400	PROBLEMS AGRONOMY	0001N	0	0	6	G	10	* - *	1	* - *	2	9	7
0410	SEMINAR AGRONOMY	0001N	0	1	19	G	20	* - *	2	* - *	19	36	17
0450	RESEARCH AGRONOMY	0001N	0	0	6	G	10	* - *	1	* - *	2	9	7
0490	RESEARCH AGRONOMY	0001N	0	0	121	G	65	* - *	1	* - *	30	41	11
	COURSE-TOTAL	4									53	95	42
	PROGRAM-TOTALS	17									819	565	259-
** PROGRAM * = 0104 ANIMAL SCIENCE (HUSBANDRY)													
0020	LIVESTOCK MEAT SCIEN	0001T	0	5	670	LD	120	30	1	4	134	120	14-
	COURSE-TOTAL	1									134	120	14-
0101	LIVESTOCK JUDGING	0001T	0	3	108	UD	30	30	0	1	36	30	6-
0192	APPLIED NUTRITION	0001T	0	2	161	LD	30	25	3	2	80	50	30-
	COURSE-TOTAL	2									116	80	36-
0202	PRIN ANIMAL NUTRIT	0001T	0	3	327	UD	100	* - *	1	* - *	109	100	9-
	COURSE-TOTAL	1									109	100	9-
0300	PROB ANIMAL HUSB	0001T	0	0	74	UD	0	40	1	1	32	36	4
0303	PHYSIOLOGY REPRODUCT	0001T	0	3	222	UD	40	20	1	1	74	20	54-
0313	GEN LIVESTOCK IMPROV	0001T	0	3	342	UD	115	* - *	1	* - *	114	115	0
0321	BEEF PROD MGT	0001T	0	3	342	UD	120	40	1	1	114	40	74-
0390	FLD EX AN SCI & TECH	0001T	0	0	10	UD	0	10	1	* - *	3	UNK	UNK
	COURSE-TOTAL	5									337	211	126-
0401	LVS PRO MGT RSCH MTH	0001T	0	3	18	G	12	12	1	1	6	11	5
0410	SEMINAR ANIMAL HUSB	0001T	0	1	18	G	30	* - *	1	* - *	18	27	9
0411	LIVSTK FEEDING INVES	0001T	0	2	6	G	5	* - *	1	* - *	3	5	2
0450	RESEARCH ANIMAL HUSB	0001T	0	0	10	G	10	10	1	* - *	4	9	5
0490	RESEARCH ANIMAL HUSB	0001T	0	0	59	G	30	30	1	* - *	20	27	7
	COURSE-TOTAL	5									51	79	28
	PROGRAM-TOTALS	14									747	590	155-
** PROGRAM * = 0105 DAIRY SCIENCE (HUSBANDRY)													
0001	DAIRY HUSBANDRY	0003G	0	3	300	F	120	25	1	4	100	100	0
	COURSE-TOTAL	1									100	100	0
0110	DAIRY CATTLE JUDGING	0003G	0	2	30	LD	30	12	1	1	15	12	3-
	COURSE-TOTAL	1									15	12	3-

Appendix C-1b

FORM-74-A — MISSOURI DEPARTMENT OF HIGHER EDUCATION — 2/10/76
COURSES BY PROGRAM AREA & PROG — PAGE NO. 48

PROGRAM AREA = 4900 INTERDISCIPLINARY STUDIES
** PROGRAM * * 4900 INTERDISCIPLINARY STUDIES

COURSE NO.	COURSE TITLE	DEPAR-TMENTS	COURSE CREDIT	TOTAL HRS.	LEVEL OF/CR	OPTIMUM LECT.	SEC-SIZE LABS	COURSE SCHEDULE NO.LECT.	NO.LABS	INFORMATION * COURSE STUD-ENROL	* CAPCITY	ADDITIONAL STUDENTS
0404	HIST CRIT BROADCSTNG	0009J	0 3	39	G	12	* - *	1	* - *	13	12	1-
0407	EDUCATNAL TELEVISN	0009J	0 3	30	G	10	* - *	1	* - *	10	10	0
0411	ACOUSTIC PHONETICS	0009J	0 3	42	G	14	* - *	1	* - *	14	14	0
0422	DISORD ORAL COMM I	0009J	0 3	72	G	24	* - *	1	* - *	24	24	0
0424	STUDI SPEECH DISORD	0009J	0 2	28	G	15	* - *	1	* - *	14	15	0
0425	PATHOLOGY OF HEARING	0009J	0 3	36	G	15	* - *	1	* - *	12	14	2
0427	CLINICAL PRACTICE 3	0009J	0 2	34	G	17	* - *	2	* - *	17	30	13
0429	ADVANCED AUDIOLOGY	0009J	0 3	27	G	7	* - *	2	* - *	9	12	3
0450	RESEARCH SPEECH	0009J	0 0	12	G	10	* - *	1	* - *	4	9	5
0462	THEOR DRAMAT PROD I	0009J	0 3	39	G	15	* - *	1	* - *	13	14	1
0465	DEV AMER THEATRE	0009J	0 3	45	G	15	* - *	1	* - *	15	15	0
0486	SEM THEO RHET & CRIT	0009J	0 3	24	G	8	* - *	1	* - *	8	8	0
0490	RESEARCH SPEECH	0009J	0 0	80	G	35	* - *	1	* - *	32	35	0
	COURSE-TOTAL		16							234	259	21
	PROGRAM-TOTALS		66							3,513	3,546	45
	PROGRAM-AREA-TOTALS		66							3,513	3,546	45
	INST-TOTALS		1,979	307,689						101,451	94,291	3,950-

FORM-74-8 SUMMARY-COURSE VACANCIES BY PROGRAM AREA
FALL - 74

COURSE NO.	COURSE TITLE	ENTERING STUDENTS	LOWER DIV.	UPPER DIV.
PROGRAM AREA * 0100 AGRICULTURE AND NATURAL RESOUR				
0012	ANIMAL SCIENCE	7-		
0030	PLANT SCIENCE	271-		
0001	DAIRY HUSBANDRY	0		
0010	LANDSCAPE APPREC	7-		
0020	HOME GRDS & GARDENS	1-		
0060	FLOWER ARRANGING	0		
0030	FOOD SCIENCE & NUTRI	57		
0001	FRST FISH & WLDLF OR	16		
0060	ECOLOGY WILDLF & MAN	0		
	PROGRAM TOTALS	213-	75-	106
PROGRAM AREA * 0300 AREA STUDIES				
0001	ELEM HINDI URDU 1	1-		
	PROGRAM TOTALS	1-	2	
PROGRAM AREA * 0400 BIOLOGICAL SCIENCES				
0001	GENERAL BIOL LECT	628-		
0002	GENERAL BIOLOGY LAB	682		
	PROGRAM TOTALS	54	120-	210-
PROGRAM AREA * 0500 BUSINESS AND MANAGEMENT				
	PROGRAM TOTALS	0	409-	918-
PROGRAM AREA * 0600 COMMUNICATIONS				
	PROGRAM TOTALS	0	0	1,658-
PROGRAM AREA * 0700 COMPUTER AND INFORMATION SCIEN				
	PROGRAM TOTALS	0	15-	3
PROGRAM AREA * 0800 EDUCATION GENERAL				
0075S	PERSPECTIVES IN EDUC	296-		
0050L	FRESHMAN RDGS SP ED	1-		
0051L	FRESHMAN PRACT SP ED	92		
0001	PE-WATER SAFETY INST	91		
0020H	INTRO PHYS EDUC	41-		
0050H	ACT PROF TRAMPOLINE	140-		
0056	GAMES LOW ORGANIZA	5-		
0058	RED CR FIRST AID	26-		
0065H	ELEMENTS HLTH EDUC	233-		
	PROGRAM TOTALS	559-	161	1,501
PROGRAM AREA * 0900 ENGINEERING				
0005	DGTL CMPTR COMPUTA	30-		
0001	FARM POWER	14-		
0020	WELDING	0		
0020	ENGR DRAWING	8-		
	PROGRAM TOTALS	52-	187-	318
PROGRAM AREA * 1000 FINE AND APPLIED ARTS				
0002	INTRODUCTION TO ART	0		
0003	APPRECIATION OF ART	117		
0005	ELEMENTARY DRAWING	9-		
0055	ARTCRAFT FUNDAMENTAL	4-		
0010	PIANO CLASS	15		
0050	SPECIAL PIANO	UNK		

Appendix C-2b

FORM-74-B | SUMMARY-COURSE VACANCIES BY PROGRAM AREA
FALL - 74

COURSE NO.	COURSE TITLE	ENTERING STUDENTS	LOWER DIV.	UPPER DIV.
1.	TOTAL UNDERGRAD DEGREES AWD			
2.	TOTAL COURSE VACANCIES	3,496-	1,474-	326-
3.	COURSE MIX	SCHEDULE		
4.	COURSES AVIL FOR ENROLLMENT			SEE-PROG
5.	NUMBER OF COURSES PER STUD.	5	5	5
6.	NUMBER OF ADD/STU. BY LEVEL	FORM-74	294-	FORM-74

* TABLE A *

SUMMARY-COURSE VACANCIES-ENTERING STUDENTS BY PROGRAM AREA

0100	AGRICULTURE AND NATURAL RESOUR	213-	
0200	ARCHITECTURE AND ENVIRONMENTAL	0	
0300	AREA STUDIES	1-	
0400	BIOLOGICAL SCIENCES	•54	
0500	BUSINESS AND MANAGEMENT	0	
0600	COMMUNICATIONS	0	
0700	COMPUTER AND INFORMATION SCIEN	0	
0800	EDUCATION GENERAL (NON ACTIVITIES)	•559-	-25
0900	ENGINEERING	52-	
1000	FINE AND APPLIED ARTS(NON APPLIED)	•119	104
1100	FOREIGN LANGUAGES	154-	
1200	HEALTH PROFESSIONS	5	
1300	HOME ECONOMICS	55	
1400	LAW	0	
1500	LETTERS (COMPOSITION	•401-	-302
1600	LIBRARY SCIENCE	0	
1700	MATHEMATICS	•514-	
1800	MILITARY SCIENCES	8	
1900	PHYSICAL SCIENCES	•134-	
2000	PSYCHOLOGY	363-	
2100	PUBLIC AFFAIRS AND SERVICES	0	
2200	SOCIAL SCIENCES	•1,294-	
2300	THEOLOGY	0	
2400	INDUSTRIAL ARTS VOC & TEC ED	0	
4900	INTERDISCIPLINARY STUDIES	52-	
5000	BUSINESS AND COMMERCE TECHNOLO	0	
5100	DATA PROCESSING TECHNOLOGIES	0	
5200	HEALTH SERVICES AND PARAMEDICA	0	
5300	MECHANICAL AND ENGINEERING TEC	0	
5400	NATURAL SCIENCE TECHNOLOGIES	0	
5500	PUBLIC SERVICE RELATED TECHNOL	0	
5600	CONTINUING EDUCATION	0	
9900	ERROR	0	
	T O T A L	3,496-	

NUMBER ADDITIONAL ENTERING STUDENTS BY PROGRAM VACANCIES 0

NUMBER ADDITIONAL ENTERING STUDENTS BY PROGRAM FLEXIBILITY 0

TOTAL ADDITIONAL ENTERING STUDENTS 0